

**MANUAL**  
**FOR**  
**CHURCH HISTORY**

**BIBLE 110**

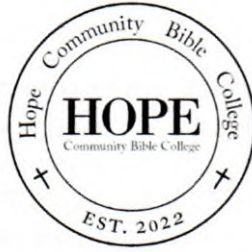
**3 CREDIT HOURS**

**THEOLOGUE**

**A DISCUSSION ABOUT GOD**

**WHAT HAPPENED AFTER ACTS?**

<b>Professor:</b>	<b>Dr. Gene Mayhew</b>	<b><u><a href="mailto:GeneMayhew10@gmail.com">GeneMayhew10@gmail.com</a></u></b>
<b>Teaching Assistant:</b>	<b>Richard Deitering</b>	<b>Technical Services/Liaison</b>
<b>Teaching Assistant:</b>	<b>Mr. John Karam</b>	<b>Project Coordinator/Editor</b>
<b>Class Hours:</b>	<b>Thursday</b>	<b>7:00 p.m. – 10:00 p.m.</b>
<b>Office Hours:</b>	<b>Monday – Wednesday</b>	<b>7 p.m. – 8 p.m.</b>



## BIBLE 110 – Course Syllabus

- I. **Course Title:** Church History
- II. **Course Mission Statement:** Our mission as a biblical higher education community is to glorify God by educating and equipping learners to impact the world for Christ through faithful and effective service in their ministries, professions, and communities. The Word of God: nothing more, nothing less, nothing else. Jesus, the Apostles and the good Prophets all drew upon a strong historiography.
- III. **Course Description:** A panoramic survey of the past two millennia of church history. It includes an emphasis on original sources, expansion of the world-wide church, key people, theological debate, development, and major movements and influences that have shaped the current church. It also includes a landscape of the famous church councils and a brief history of the English Bibles. Applicational discussions will impact the teaching segments below.
- IV. **Prerequisites:** None
- V. **Course Objectives:**
  - A. Provide a survey of the major issues and problems in the study and understanding of church history and historical theology that provides a means for analyzing the study.
  - B. Present and evaluate principles for determining genuine biblical Christianity from ritualistic or heretical counterfeit forms as it pertains to individuals or groups.
  - C. Become acquainted with a panoramic overview of church history that can be memorized and built upon for future ministries.
  - D. Introduce the student to the primary sources, texts and journals that deal with the formal study of church history.
  - E. Establish a foundation for theological development and evaluation that is consistent with the teaching of the good Prophets, Jesus Christ and the Apostles.
  - F. Examine the historical roots and theological genesis of the evangelical movement as it pertains to its lineal descent within Christendom.

**VI. Course Requirements:**

- A. Complete Cairns assignment via the weekly quizzes according to this syllabus. (OB)
- B. Complete: Examination 1 over the Ancient Church lectures and handouts. (CB)
- C. Complete: Examination 2 over the Medieval Church lectures and handouts. (CB)
- D. Complete: Examination 3 over the Reformation Church lectures and handouts. (CB)
- E. Finish Readings and discussions in Mayhew and Noll (OYH)

**VII. Course Grading:**

The final grade will be drawn from:

1. Quiz scores: Cairns Textbook	OB	20%
2. Examination 1: Ancient Church	CB	20%
3. Examination 2: Medieval Church	CB	20%
4. Examination 3: Reformation Church	CB	20%
5. Finish Readings: in Mayhew and Noll.	OYH	<u>20%</u>
		<u>=100%</u>
<b>Abbreviations:</b>		
OB		Open Book
CB		Closed Book
FR		Finish Readings
OYH		On Your Honor

**VIII. Grading Scale for Hope Community Bible College:**

- A = 96-100 Exceptional work
- A- = 94-95 Excellent work
- B+ = 92-93 Very good work
- B = 89-91 Good work
- B- = 87-88 Above average work
- C+ = 83-86 Average work
- C = 79-82 Work needs improvement
- C- = 75-78 Minimally acceptable
- F = 0-74 Unacceptable

**See:** Academic Dean per next course offering

IX. Grading Rubric for the Course Objectives for CH 110:

- |   |      |
|---|------|
| A. Examination 1 over the lectures on the Ancient Church            | 20 % |
| 25% for total recall of the facts of the lectures                   |      |
| 20% for close recall of the facts of the lectures                   |      |
| 15% for good recall of the facts of the lectures                    |      |
| 10% for average recall of the facts of the lectures                 |      |
| 5% for low recall of the facts of the lectures                      |      |
| <br>  |      |
| B. Examination 2 over the lectures on the Medieval Church           | 20 % |
| 25% for total recall of the facts of the lectures                   |      |
| 20% for close recall of the facts of the lectures                   |      |
| 15% for good recall of the facts of the lectures                    |      |
| 10% for average recall of the facts of the lectures                 |      |
| 5% for low recall of the facts of the lectures                      |      |
| <br>  |      |
| C. Examination 3 over the lectures on the Reformation Church        | 20 % |
| 25% for total recall of the facts of the lectures                   |      |
| 20% for close recall of the facts of the lectures                   |      |
| 15% for good recall of the facts of the lectures                    |      |
| 10% for average recall of the facts of the lectures                 |      |
| 5% for low recall of the facts of the lectures                      |      |
| <br>  |      |
| D. Completion of the required Quiz Assignments – <i>over Cairns</i> | 20 % |
| 25% for total recall of the facts of the lectures                   |      |
| 20% for close recall of the facts of the lectures                   |      |
| 15% for good recall of the facts of the lectures                    |      |
| 10% for average recall of the facts of the lectures                 |      |
| 5% for low recall of the facts of the lectures                      |      |
| <br>  |      |
| E. Completion of the readings – <i>over Mayhew and Noll</i>         | 20 % |
| 25% for total recall of the facts of the lectures                   |      |
| 20% for close recall of the facts of the lectures                   |      |
| 15% for good recall of the facts of the lectures                    |      |
| 10% for average recall of the facts of the lectures                 |      |
| 5% for low recall of the facts of the lectures                      |      |

X. Course Bibliography:

1. Bettenson, Henry. *Documents of the Christian Church*, 4<sup>th</sup> ed. London: Oxford University Press, 1963/rev. 2011. ISBN: 978-0199568987. **Provided by Professor.**
2. Cairns, Earl E. *Christianity Through the Centuries*, 3<sup>rd</sup> ed. Grand Rapids: Zondervan, 1996. ISBN: 978-0310208129. \$21.44 **Required.**
3. Cross, F. L., and Livingstone, Elizabeth A. *The Oxford Dictionary of the Christian Church*. Oxford: New York: Oxford University Press, 2005.
4. Eckman, James P. *Exploring Church History*. Wheaton, IL: Crossway, 2002.
5. Hannah, John D., "Unknown and Well Known: A Biography of John Nelson Darby," *BSac* 153:610 (Apr 1996): 155-157.
6. MacLeod, David J. , "Walter Scott, A Link in Dispensationalism between Darby and Scofield?" *BSac* 153:610 (Apr 1996): 155-157.
7. Mayhew, Eugene J., *Encyclopedia of Messianic Candidates & Movements* St. Clair Shores MI: Cadieux & Maheux Press (2009). ISBN: 978-1-60725-157-6. \$25.00 hardback **Required.**
8. Noll, Mark A. *Old Religion in a New World: The History of North American Christianity*. Grand Rapids: Eerdmans, 2002. ISBN: 978-0802849489. \$17.16 PBK **Required.**
9. Schaff, Philip, and Henry Wace, eds., *A Select Library of the Nicene and Post-Nicene Fathers of the Christian Church*, 2<sup>nd</sup> Series: Eusebius: Church History, Life of Constantine the Great, and Oration in Praise of Constantine. Vol. 1. New York: Christian Literature Company, 1890.
10. Schieffelin, Ted, *Katharina von Bora and the Protestant Reformation.wmv*, **YouTube**
11. Sell, Henry Thorne. *Studies in Early Church History*, Willow Grove, PA: Woodlawn Electronic Publishing, 1998.
12. Steves, Rick *Luther and the Reformation*, **YouTube**

XI. Policies per the Course:

	Purview of HCBC
A. Attendance Policy – Attendance is expected in the class. The final grade will be reduced one level (e.g., A- to B+ for each unexcused absence beginning with the second unexcused absence. Students need to contact the professor via e-mail before class to obtain an excused absence.	√
B. Extension Policy – Students may apply for a six-week extension only with extenuating circumstances (Serious illness or death in the family) and not for procrastination.	√
C. Plagiarism Policy – Plagiarism is serious and will not be overlooked. Compare the <i>Student Handbook</i> for how it will be dealt with by the Professor / Administration.	√
D. Plagiarism – is taking the ideas or words of another person and presenting them as one’s own. Sometimes plagiarism is an intentional act of deception. Sometimes it is simply the result of ignorance, carelessness, or sloppy work. In either case it is unethical and constitutes a serious infraction of Learning Center Policy. When the words or ideas of others are used, proper credit must be given either in a footnote or in the text. Consequences of plagiarism will normally follow a three-step process: <ul style="list-style-type: none"> <li>a. First offence – a grade of F is given for the assignment; the professor must notify the Registrar and Dean of Students. A statement goes into the student’s file.</li> <li>b. Second offence – a grade of F is assigned for the course; the professor must notify the Registrar and Dean of Students. A statement goes into the student’s file. The Dean of Students and/or Registrar will notify faculty of students who incur a second offence in this area.</li> <li>c. Third offence – the professor must notify the Registrar and Dean of Students. The student may be suspended or dismissed from the Learning Center Policy. A statement goes into the student’s file.</li> </ul> <p>Upon recommendation of the Academic Standards Committee faculty, consequences for plagiarism may include dismissal from the Learning Center Policy or the revocation of a degree.</p>	√

XII. Course Schedule and Assignments:

<p><b>Week 1:</b> <b>01/06/2022:</b></p>	<p><b>Introduction to the Course.</b> Prof introduction, statement of goals for the semester and discuss our expectations for the students. Launch the Panorama of Church History Synopsis of the Acts of the Apostles as a Primer to Church History. Focus: <i>The Emergence of Nazarene Jewish Christianity.</i> Documents: References to Christ and Christians in the classical sources Neronian Persecution – A.D. 64 – Tacitus, <i>Annales</i> xv. 44; Expulsion of Jews from Rome (ca. A.D. 52) – Suetonius, <i>Vita Clauui</i>, xxxv.4; Expulsion of Jews from Rome – (cf. Acts 18:2) – Vita Neronis, xvi; Christians in Bithynia – (ca. A.D. 112) – Pliny, <i>Epp. X and Traj.</i> Xcvi. Heresy Segment: The Reaction of the Early Church Video 1: Church History Series – John Wyclif Assignment: <i>Cairns</i>, 17-85; <i>Mayhew</i>, v. 1 – 31.</p>
<p><b>Week 2:</b> <b>01/13/2022:</b></p>	<p>Discussion and quiz on the reading assignment. Focus: <i>The Heresiological Lists – Early Doctrinal Controversies</i> Documents: References to Christianity and Ancient learning per: Justin, <i>Apology</i> (ca. A.D. 150); Clement of Alexandria, <i>Stromateis</i>, i.v. 28 (A.D. 200) Tertullian, <i>De prascriptioe haereticorum</i>, vii (A.D. 200). Heresy Segment: The early Church in the midst of Heretical Movements. Video 2: Church History Series – Martin Luther Assignment: <i>Cairns</i>, 86-117; <i>Mayhew</i>, 35-50</p>
<p><b>Week 3:</b> <b>01/20/2022:</b></p>	<p>Discussion and quiz on the reading assignment. Focus: <i>The Rise of the “Five” Churches and their Enemies</i> Documents: References to Issues of Church and State Tertullian on Persecution – Tertullian, <i>Apology</i>, ii (A.D. 197) Christian Loyalty to the Emperor – Tertullian, <i>Apology</i>, xxix-xxxii The Martyrdom of Polycarp – <i>Martyrium Polycarpi</i> (A.D. 155) Persecutions at Lyons and Vienna–<i>Epistle of Gallican Churches</i> (A.D. 177) Persecution under Valerian – Cyprian, <i>Epistle</i> lxxx. I. Video 3: Church History Series – John Hus Assignment: <i>Cairns</i>, 118-155; <i>Mayhew</i>, 51-62</p>

<p><b>Week 4:</b> <b>01/27/2022:</b></p>	<p>Discussion and quiz on the reading assignment. Focus: <i>Ante-Nicene, Nicene and Post-Nicene Fathers</i> Documents: References to Issues of Church and State cont. Persecution under Diocletian – Eusebius, <i>H. E.</i> vii.ii.4; ix. x. 8 Edict of Toleration – Lactantius, <i>De mort. pers.</i> xxxiv (A.D. 311) The ‘Edict’ of Milan – Lactantius, <i>De mort. pers.</i> LV III Hosius Letter to Constantius – Athanasius, <i>Hist. Ar.</i> 44 (A.D. 296-357) Julian on: Worship of Jesus and Martyrs – <i>Cyril Alex. contra Julianum</i>, x. Theodosius I on Heretics – <i>Cod. Theod.</i> xvi. 1.2 Video 4: Church History Series – John Calvin Assignment: <i>Cairns</i>, 157-183; <i>Mayhew</i>, 63-92</p>
<p><b>Week 5:</b> <b>02/03/2022:</b></p>	<p>Focus: <i>Triangulation of the Christian Creeds and Councils.</i> Documents: Early Christian Creeds: a. The Old Roman Creed – Epiphanius, lxxii.3 (ca. A.D. 340) b. The Gallican Creed – Bishop Caesarius of Arles, <i>Sermon</i> (A.D. 503-543) c. The Apostles Creed – first found in Dicta Abbatis Pirminii (ca. A.D. 750) d. The Caesarean Creed – <i>Epistle of Eusebius apud Socrates, H.E.</i>, i.8. e. The Nicene Creed – Epiphanius, <i>Ancoratus</i>, 118 (ca. A.D. 374) Video 5: Church History Series – Ulrich Zwengli Assignment: <i>Cairns</i>, 184-201; <i>Mayhew</i>, 93-118</p>
<p><b>Week 6:</b> <b>02/10/2022:</b></p>	<p>Focus: <i>The Great Schism of the Church (A.D. 1054)</i> Documents: Early Testimony to the Gospels The Tradition of the Elders – Bishop Papias, <i>Exposition of the Oracles of the Lord</i>, in Eusebius, <i>H. E.</i>, III.39. (A.D. 130) The Evangelists and Their Sources – Bishop Irenaeus of Lyons, <i>Adversus haereses</i>, III, I. i. (ca. A.D. 160-190) The Muratorian Canon – (A.D. 170-190) compare Westcott, <i>Canon of the New Testament</i>, Appendix C. Video 6: Church History Series – Spanish Inquisition Assignment: <i>Cairns</i>, 202-238; <i>Mayhew</i>, 119-151 <b>Examination 1: The Ancient Church (A.D. 33-589) Take Home Due: 2/24</b></p>



<b>Week 7:</b> <b>02/17/2022:</b>	No Class: Fur Rendezvous Break!
<b>Week 8:</b> <b>02/24/2022</b>	Focus: <i>Church &amp; State Struggles: The Barbarians and the Crusaders</i> Documents: Early Statements on Christology: Jesus Wars Bishop Ignatius of Antioch – The Incarnation, <i>Ad Eph.</i> vii. 2 (A.D. 112) Bishop Irenaeus of Lyons – Recapitulation in Christ, <i>Adv. haereses</i> , III. Tertullian – The Incarnation of the Logos, <i>Apology</i> xxi. Bishop Dionysius of Rome–On the Trinity, <i>Ap Athanasius, De decretis</i> , 26. Bishop Athanasius of Alexandria – <i>De incarnatione</i> (ca. A.D. 318) Video 7: Church History Series – The Great Disputations Assignment: <i>Cairns</i> , 239-263; <i>Mayhew</i> , 155-192
<b>Week 9:</b> <b>03/03/2022:</b>	Focus: <i>The Reaction of Monasticism in the Middle Ages</i> Documents: Early Heresies Concerning Christology Contra Docetism – Ignatius, <i>Ad Trall.</i> ix, x Contra Gnosticism – Irenaeus, <i>Adv. haereses</i> , I xxiv. 1, 2; I xxiv. 3-5; I xxvi. 1, 2; I xxvii. 2-3. Contra Monarchianism – Tertullian, <i>Adv. Praxean</i> , I; Bishop Epiphanius of Salamis, <i>Adv. haereses</i> , lxii, I. Contra Arianism – Letter of Nicaea Synod, Socrates, <i>H. E.</i> , I. ix. (A.D. 325) Video 8: The Peace Child. Are there remnants of salvation buried in cultures? Assignment: <i>Cairns</i> , 265-307; <i>Mayhew</i> , 195-227
<b>Week 10:</b> <b>03/10/2022:</b>	Focus: <i>The Reformation Leaders: Both Great and Small</i> Documents: Divinity/Humanity Issues in Christology Contra Apollinarianism – Archbishop Gregory, <i>I, Ep.</i> ci (A.D. 380) Contra Nestorianism – Bishop Cyril of Alexandria, <i>Ep.</i> xvii; iv (ca. A.D. 430) Contra Eutychianism – The Admissions of Monk Eutychus (ca. A.D. 448) The Tome of Bishop Leo of Rome, <i>Ep.</i> xxviii (A.D. June 13, 449). Council of Chalcedon (AD 451) <i>Mansi</i> , vii, 116f. Future Focus: Rise of Denominations in the Colonies Assignment: <i>Cairns</i> , 308-354; <i>Mayhew</i> , 231-312

<p><b>Week 11:</b> <b>03/17/2022:</b></p>	<p><b>Examination 2: The Medieval Church (A.D. 590-1200)</b> Focus: <i>The Influence of Translating the Bible and Church History</i> Documents: Issues Related to Pelagianism Pelagius contra Augustine – Monk Pelagius, <i>Epistle and Demetriadem</i>, 16, ad fin., P. L. xxxiii. IIIc. (A.D. 400-410) Pelagius denies Original Sin – Monk Pelagius, <i>De peccato originali</i>, 14 Pelagius on Human Freedom – Monk Pelagius, <i>De gratia Christi</i> (A.D. 418) Augustine on Predestination – Augustine, <i>De dono perseverantiae</i>, 35 Council of Carthage (A.D. 417) – <i>Mansi</i>, iii. 811 Focus: Early Missions among the Native Americans and Where they Went to College; “<i>The Mayhew Model</i>” Assignment: <i>Cairns</i>, 355-391</p>
<p><b>Week 12:</b> <b>03/24/2022:</b></p>	<p>Focus: <i>The Roman Catholic Counter-Reformation</i> Documents: Misc. readings concerning the Early Church The Teaching of the Twelve Apostles, <i>The Didache</i> Irenaeus on Tradition and Succession – <i>Adv. haereses</i>, III; IV. xxvi. 2 Tertullian on Tradition and Succession – <i>De prae. haer.</i>, xx, xxi; xxxii Focus: Expansion of the Church from Europe to the Americas Assignment: <i>Cairns</i>, 392-417; <i>Mayhew</i>, 312-384</p>
<p><b>Week 13:</b> <b>03/31/2022:</b></p>	<p>Focus: <i>The Emergence of the Protestant Churches in America</i> Documents: Response to Heresies concerning the Nature of the Church Contra Montanism – Eusebius, <i>H.E.</i>, V. xvi. 7; Hippolytus, <i>Refutatio omnium haeresium</i>, viii. 19; Tertulian, <i>De anima</i>, ix. c. 210 Contra Donatism – Augustine, <i>De baptismo</i>, iv. 16, 18 Focus: Military Chaplaincy during the Civil War Assignment: <i>Cairns</i>, 418-443; <i>Noll</i>, 1-72</p>
<p><b>Week 14:</b> <b>04/07/2022:</b></p>	<p>Focus: <i>The Disputations: Christians vs. Jews</i> Documents: Struggles on Church Authority and the Great Schism Jerome to Pope Damasus – <i>Ep. xv</i>, 1, 2 (A.D. 376) African Bishops Defy Papal Authority – Prosper, <i>Contra collatorem</i>, v. 3 Council of Constantinople (A.D. 381) <i>Mansi</i>, iii. 560 C; Chalcedon vii. 361 Actions of Pope Simplicius – <i>The Henotikon of Zeno</i> (A.D. 482) Iconoclastic Controversy – Second Council of Nicaea, <i>Mansi</i>, xiii (A.D. 787) <i>Final Breach Between the East and West</i> – Great Schism, <i>In terra pax hominibus</i>, <i>Mansi</i>, xix (A.D. September 1054) Anselm’s Ontological Proof of God’s Existence – <i>Prologion</i>, iii, iv Aquinas on the Atonement – <i>Summa Theologica</i>, iii. Q. xlvi. Art. i-iv Focus: The Abolition Movements throughout the World Assignment: <i>Cairns</i>, 444-467; <i>Noll</i>, 72-135</p>

<p><b>Week 15:</b> <b>04/14/2022:</b></p>	<p><b>Examination 3: The Reformation Church (A.D. 590-1200)</b>  Focus: <i>The Dawning of the Reformation</i>  Documents: Regarding Inquisitional Matters  Decrees of the Fourth Lateran Council (A.D. 1215)  Aquinas on the Inquisition – <i>Summa Theologica</i>, ii. Q. xi. Art. III, IV  The Bull of Pope Pius II – <i>Bullarium Romanum</i>, v. 149 (A.D. January 1460)  Focus: The Great Awakenings in America and the World  Video: <i>Katharina von Bora and the Protestant Reformation.wmv</i>, YouTube  <i>Cairns</i>, 468-504; <i>Noll</i>, 136-185;</p>
<p><b>Week 16:</b> <b>04/21/2022:</b></p>	<p>Focus: The Emerging Modern Church (A.D. 1648 – 2022)  John Wyclif condemned at London – <i>Fasciculi Zizaniorum</i>, 277-282  The Lollard Conclusions – <i>Fasciculi Zizaniorum</i>, 360-369 (AD 1394)  The Bull of Unigenitus of Pope Clement VI – <i>Corpus Juris Canonici</i>, ii. 1304  <i>The Machinery of Indulgences</i> – Albert of Mainz  Martin Luther at Wittenberg -- <i>Ninety-Five Theses</i> (A.D. October 31, 1517)  Future Focus: The Church and the American Revolution  Focus: The Impact of Vatican I and II on the Americas  Assignment: <i>Cairns</i>, 505-534; <i>Noll</i>, 186ff.</p>

### XIII. Why Study Church History: A New Approach?

- A. There are different views and approaches to this question that demand a strong answer to understand both the Christian and Muslim mindsets from the 6<sup>th</sup> cent. A.D. to the present hour.
1. The school of Jewish interpretation differs immensely: from Ultra – Orthodox Judaism, to the Kabbalistic approaches; from the Orthodox Jewish, who would be the closest to an evangelical Christian perspective per interpretation. Also, the Conservative denominations and the Hasidic viewpoints, not forgetting the religious Judaism branches that are heavily mixed with military issues of the day and of that day. Whether seeking for Yahweh is involved in modern day issues, either on a religious or a theological timeline, all the way to a Messianic idea or era. *So, there were wrong theological issues at stake.*
  2. Most people think or see Judaism as monolithic without any divisions or cracks in the thinking, so to speak; every Jewish person thinks the same theologically. Therefore, a modest study of the rules of interpretation has very large denominations, cults, famous rabbi cliches, not to mention a large multitude of theological and historical leanings influencing spiritual and political variations to this day. *So, there were long held theological issues at stake.*
  3. According to the *Free Encyclopedia*, Christianity ranks as the number one religion in the World with 33.4% of the population with Muslim's being 24.1%.<sup>1</sup>
- B. The Schools of Jewish Interpretation of Scripture evolved from one perspective via the five patriarchal cities, however, that did not take place because of the long-term suppression by the Muslims. The Muslim influence reduced the impact of only two patriarchal cities – Rome and Constantinople, which abundantly decreased the interaction of Christianity i.e., the five patriarchal cities, with their bloody antagonists extending from Mecca and Medinah.
1. Antioch, Syria A.D. 2nd cent. at the 5th Ecumenical Council: Theodore of Mopsuestia Diodore (ca. A.D. 350-428) was the Archbishop of Mopsuestia writings were condemned. He is the best known representative of the middle School of Antioch of hermeneutics.<sup>2</sup>
  2. Through the lens of Church history and the Early Church Fathers it blankly saw the action of installing Emperor Constantine V calling a "Council" at Hieria, near the city of Chalcedon in A. D. 754, to further establish these edicts in Rome, Alexandria, Antioch and Jerusalem did not send delegates because it was clear that the bishops were summoned to carry out the Emperor's agenda. *So, there were legitimate political issues at stake.*

