



GREEK 101 - Course Syllabus

Course Title: *Biblical Greek I (3 Credits)*

Course Description: This course is part one of the study of elementary Biblical (Koine) Greek. Our purpose is to enable the student to gain a thorough knowledge of the first half of Bill Mounce's grammar, and to be able to begin using the Greek New Testament and related tools. In this course, the student will learn how to read the Greek New Testament out loud, will learn the most common 200 words in the Greek NT, will be able to recognize word forms based on their suffixes and prefixes, and will be able to use Greek dictionaries, commentaries, and software tools. In addition, some common pitfalls will be pointed out so that the student will avoid errors in handling the Greek text.

A second course, *Biblical Greek II*, completes the study of elementary Greek grammar.

Prerequisites: None

Instructors

- Professor: Pastor Matt Postiff, Ph.D., Th.M.
 - Email: pastor@fbcaa.org
 - Phone: 734-353-2568
- Teaching Staff: Daniel Manwiller
 - Email: dmanwill@umich.edu
 - Phone: 734-589-9808

Course Materials

- Bible or Bible app. You may use the translation of your choice.
- *Basics of Biblical Greek*, Fourth Ed., William D. Mounce, Zondervan.
- *Basics of Biblical Greek Workbook*, Fourth Ed., William D. Mounce, Zondervan
- A Greek New Testament, either an Android or iOS app, or a print edition. Examples:
 - Greek New Testament Reader SBLGNT, Android app, free.
 - A Reader's Greek New Testament, Third ed., \$37 at christianbook.com, \$41 at amazon.com.
- OPTIONAL: An app to help you memorize vocabulary and forms:
 - FlashWorks for Windows or Apple desktop or laptop computers (<https://www.billmounce.com/flashworks/install/windows> or [/macintosh](https://www.billmounce.com/flashworks/install/macintosh))

- AnkiDroid Flashcards on iOS or Android app store, along with the Mounce database available for Download at <https://ankiweb.net/shared/info/1878254954>. View the video linked there for further instructions. The Anki app also runs on Windows and other platforms.
- Mounce Multimedia Flashcards on either iOS or Google stores. These are advertised but if they still exist they are not easy to find.
- Quizlet, and search “biblical greek vocabulary mounce” and then select the 526-term data set created by Jonathan_Spainhour TEACHER. I have not yet found this to be intuitive to use to study vocabulary on a chapter basis.
- OPTIONAL: free “short” version of the online course, www.billmounce.com/newtestamentgreek2
- OPTIONAL: The “Learn Biblical Greek Pack 2.0” at christianbook.com contains the two required textbooks plus other helpful resources like a box of vocabulary cards and vocabulary audio.

Class Time: Class will meet once weekly **on Thursdays from 7pm-10pm from 9/1/2022 until 12/15/2022 except for Thanksgiving 11/24/2022**. Class will take place in Room 105 at Hope Community Church, located at 2100 Ellsworth Rd. Ypsilanti, MI, 48197. Class time will be broken down into the following general schedule:

- Weekly Quiz and grading (7:00 - 7:20)
- Review of Homework (7:20 - 7:40)
- Lecture (7:20 - 8:20)
- Break (8:20 - 8:30)
- Lecture (8:30 - 9:25)
- Break (9:25 - 9:30)
- Discussion and application examples (9:30 - 10:00)

Assignments

- ***In-Class Interaction*** – Students are expected to participate in class readings, discussion, and interaction with the teacher.
- ***Quizzes*** - There will be weekly quizzes over the course of the semester. These quizzes will generally take place at the beginning of class time each week and will cover the previous week’s study materials, particularly the vocabulary and grammar. The quiz format will include multiple-choice, fill-in-the-blank, and short-answer-style questions. The purpose of these quizzes is to provide the students with regular graded feedback on their understanding of the course material and to prepare them for the exams. The quizzes also ensure a student’s regular and punctual attendance for the weekly class time. The lowest quiz score for each student will be dropped.
- ***Homework*** - There will be weekly homework assignments based on the week’s lessons. There will typically be one chapter assigned per week. The homework assignment will consist of workbook and other exercises. A binder or notebook is encouraged to organize notes and assignments for future reference. Submission of the homework will generally be done in class. Some may be done through Canvas. Typed documents may be uploaded directly. Handwritten homework can be scanned and submitted as

individual pictures or a complete .pdf document. Homework is graded for completeness with points deducted only for incomplete submissions or a clear lack of effort.

- **Tests** – There are three major tests. The precise schedule for exams will be determined as the class unfolds, but generally after each group of five weeks there will be a test. Each test will focus on the material learned in the most recent five-week period. But in a language, there is an unavoidable cumulative nature to the coursework so that later tests will require a solid grasp of the earlier material.

Canvas: Canvas is an online course management system for college courses. It will be used in this course for online submission of homework and for posting grades, announcements, and access to relevant course documents. Further details on how to set up a Canvas account and access this course can be found in the appendix to this document.

Assessment: Assignments will have the following grade weights:

Assignment	Grade Weight	Notes
Quizzes	25%	Weekly, lowest quiz dropped
Homework	25%	Weekly
Tests	40%	Each test is weighted equally in the final grade.
In-Class Interaction	10%	

We will use the following thresholds to convert raw scores in the course into letter grades:

A+: $\geq 98\%$	B+: $\geq 88\%$	C+: $\geq 78\%$	D+: $\geq 68\%$	F: $< 60\%$
A: $\geq 92\%$	B: $\geq 82\%$	C: $\geq 72\%$	D: $\geq 62\%$	
A-: $\geq 90\%$	B-: $\geq 80\%$	C-: $\geq 70\%$	D-: $\geq 60\%$	

Depending on the distribution of raw scores at the end of the semester, these thresholds may change; however the final thresholds will be no stricter than the current thresholds. For example, if you receive a raw score of 85% in the course, you will be guaranteed a letter grade of at least B; however it may happen that you receive a higher letter grade depending on the overall distribution of raw scores.

Class Schedule. In this schedule, we follow Track 2 in Mounce, p. 91, and we include the second semester for future reference.

Week	Chapters	Topics	Assignments Due
1	1-4	Greek language Learning Greek	Weekly homework and quiz each week,

Week	Chapters	Topics	Assignments Due
		Alphabet, pronunciation Punctuation, syllables	unless otherwise noted.
2	5-6.11	Grammar of English nouns Nominative and Accusative nouns	
3	Remainder of Chapter 6	Case endings, first and second declension Noun rules Article, part 1	
4	7	Genitive and dative cases Article, part 2 Full noun paradigm, first and second declension	
5	8	Prepositions Verb εἶμι ("to be") Phrasing (diagramming)	
6	9	Adjectives Case endings Attributive, substantival, and predicate adjectives Articular and anarthrous adjectives	Test 1, chapters 1-8
7	15	Introduction to verbs English verbs Greek verbs	
8	Thanksgiving Break		
9	16	Present active indicative	
10	17	Contract verbs – present active indicative	
11	18	Present middle/passive indicative	
12	21	Imperfect indicative	Test 2, chapters 9, 15-18
13	10	Third declension and its case endings Square of stops Πᾶς – the Greek word for <i>all</i> and	

Week	Chapters	Topics	Assignments Due
		<i>every</i>	
14	11	Personal pronouns More on the third declension	
15	12	<i>αὐτός</i> Its multiple uses: as a personal pronoun, intensive adjective, and identical adjective	
16	13	Demonstrative pronouns and adjectives <i>οὗτος, ἐκεῖνος</i> Vocative case Adjective "degrees"	Test 3, chapters 21, 10-13
	Christmas Break Biblical Greek II		
17	14	Relative pronoun Attraction of cases	
18	19	Future active and middle indicative Overview of Greek tenses	
19	20	Verbal roots (patterns 2-4)	
20	22	Second aorist active and middle indicative	
21	23	First aorist active and middle indicative	
22	24	Aorist and future passive indicative	Test 1, chapters
23	25	Perfect indicative	
24	26	Introduction to participles English participles Greek participles	
25	27	Imperfective (present) adverbial participles	
26	28	Perfective (aorist) adverbial participles	
27	29	Adjectival participles	

Week	Chapters	Topics	Assignments Due
28	30	Perfect participles and genitive absolutes Periphrastic constructions	
29	31	Subjunctive mood	
30	32	Infinitive: a verbal noun	
31	33	Imperative	
32	34-36	μι-verbs	

Late Policy

Assignments are expected to be submitted prior to the due date. If there are extraordinary circumstances outside of the student's control, they may request an extension from the teaching staff.

Additionally, it is often the case that due to any number of other circumstances, a student finds that they are unable to adequately complete a given assignment. In such cases, the student is welcome to submit the assignment after the due date, up to the end of the semester; however, a late penalty will be given for such a late assignment. The standard late penalty is a 20% flat reduction in grade for the given assignment. This late penalty is meant to penalize late submissions and encourage timeliness, while still allowing the student to still finish the given assignment to the best of their ability even if they are unable to complete the assignment for some time due to any extended circumstances.

This late policy is subject to instructor discretion. The 20% late penalty policy is intended to allow for unique or difficult but not extraordinary circumstances. Any student who abuses this policy, per the instructors discretion, is liable to have this policy revoked and the grade revert to either a zero or that based on any submission prior to the due date.

Appendix: Suggestions for Keeping up Your Greek Skills

- Practice reading Greek out loud. Do not worry if you do not understand everything.
- Review verb recognition
- Review all vocabulary you have learned using vocab cards, FlashWorks, Quizlet, or similar tools
- Review noun recognition
- Once a day read *Devotions on the Greek New Testament*, J. Scott Duvall & Verlyn D. Verbrugge, eds.
- Listen to the [Daily Dose of Greek](#) videos.
- Use [A Summer Greek Reader](#), Richard Goodrich and David Diewert. There are similar resources by Rodney Decker (*Koine Greek Reader*) and Bill Mounce (*Graded Reader of Biblical Greek*).
- Translate 1 John from Greek to English

- Watch videos and look at other resources at <https://www.billmounce.com/biblicalgreek>.

Appendix: How to set up your Canvas Account

This course will use the free version of Canvas. This means that you will be able to set up a Canvas account with your regular email and will be able to access the course on Canvas with a simple course invitation sent to your email. Please perform the following steps to setup your Canvas account:

- Check your email for a course invitation to Canvas.
- Click the “Get Started” button, which should redirect you to a Canvas page.
- Accept the course invitation. Upon accepting, it should redirect you to a page that will allow you to either set up a new Canvas account or link a current Canvas account.
- If you do not already have a free Canvas account, proceed to create a new account. To create a new account, it will set your login to be your email, you simply need to set your password and accurate time zone.

Your new account should be all set. To log in to Canvas in the future, go to the following URL: <https://canvas.instructure.com/login/canvas>

Use your email and password to log in. Then click on your BIBLE 121 course.

To use the mobile Canvas app, you’ll want to download the Canvas app. Upon downloading and opening the app for the first time, it will prompt you to “Find my School.” Select this option and put in “Free Canvas Accounts.” Select this option and proceed to log in with your email and password associated with your free Canvas account.

Appendix: How to submit homework on Canvas

From the course’s Canvas home page, navigate to the assignments tab. Select the homework assignment from the list of assignments. Follow the instructions for the different cases of typed and handwritten submissions.

For typed documents:

- Click “Start Assignment” (“Submit Assignment” in the mobile app)
- Click “Upload File” (“Files” in the mobile app)
- Click “Choose File” (simply select the file in the mobile app)
- Navigate to the proper file and select it
- You may add any number of files by selecting “Add Another File”

For handwritten documents:

You may use a scanner, scanner app, or simply take photos of your work and submit the files by following the same steps outlined for typed documents. The best option may be to use the Canvas mobile app to submit the assignment and use the scanner feature as an option after selecting “Submit Assignment.”

Please note, you may submit as many times as you would like prior to the assignment deadline. The most recent submission will count as your graded submission.

Appendix: Academic Integrity

Students are expected to hold themselves to a Christian standard of ethics in all matters.

This includes, but is not limited to, refraining from any forms of plagiarism, cheating, sharing or acquiring any materials that would give a student an unfair advantage, or any dishonest representation of one's work. Below is outlines the consequences for an infringement of academic integrity for a given assignment:

- First offense – A grade of zero is given for the assignment; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file.
- Second offense – A grade of F is assigned for the course; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file. The Dean of Students and/or Registrar will notify faculty of students who incur a second offense in this area.
- Third offense – The professor must notify the Registrar and Dean of Students. A statement goes into the student's file and the student may be suspended or dismissed from this institution.