



Bible 216 - Course Syllabus

Course Title: *Romans (3 Credits)*

Course Description: This course covers an in-depth study of the book of Romans including its theological significance and practical application to our lives. The course is structured with exegetical lectures covering each chapter in Romans along with several further theological lectures on topics such as justification, God's sovereignty, and biblical covenants. Over the course of the semester, students will complete 6 homework assignments such as a Romans outline, word study, or Old Testament quotes worksheet. Students will also complete 6 essay assignments answering questions such as "What about those who have never heard the gospel?" and "What does it look like to live a genuine Christian life?" There will also be quizzes in each class period and a midterm and final exam.

Prerequisites: Bible 101 (required for Anchor Bible College "for-degree" students)

Instructors:

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Course Materials:

- Bible (unless otherwise specified, you may use the translation of your choice)
 - Lecture notes and quiz blanks will use the ESV translation.
- Encountering the Book of Romans: A Theological Survey 2nd edition, Douglas Moo, ISBN: 978-0801049668
- *Optional: The Normal Christian Life, Watchman Nee, ISBN: 978-0842347105*

Class Time: Class will meet twice weekly on Mondays and Thursdays from 4pm-7pm. Class will take place in Room 105 at Hope Community Church, located at 2100 Ellsworth Rd. Ypsilanti, MI, 48197. Class time will be broken down into the following general schedule:

- Quiz (4:00 - 4:10)
- Review of Assignments (4:10 - 4:20)
- Lecture (4:20 - 5:20)
- Break (5:20 - 5:25)

- Lecture (5:25 - 6:25)
- Break (6:25 - 6:30)
- Discussion (6:30 - 7:00)

Assignments:

- **Quizzes** - There will be 12 quizzes over the course of the semester. These quizzes will generally take place at the beginning of class time each week and will cover the previous week's study materials. The quiz format will include multiple-choice, fill-in-the-blank, and short-answer-style questions. The purpose of these quizzes is to provide the students with regular graded feedback on their understanding of the course material and to prepare them for the exams. The quizzes also ensure a student's regular and on-time attendance for the scheduled lecture time. The lowest 2 quiz scores for each student will be dropped.
- **Homework** - There will be 6 homework assignments throughout this course. Each homework assignment is distinct and the exact assignment details are published on Canvas. The homework assignments are designed to help reinforce the study material and provide a graded structure for study and personal reflection on the material in this course.
- **Essays** - There will be 6 essay assignments throughout this course. Each essay has a distinct essay prompt and further structure and detailed instructions published on Canvas. The essays in this course are intended to provide an opportunity for the student to go beyond the scope of just the material in Romans to see how to answer these questions from a biblically sound perspective. Each essay is also structured with a personal reflection and application aspect which is intended to bridge the gap between theological study and practical Christian life and ministry.
- **Midterm Exam** - The midterm exam will take place on 06/05/23 during the first part of class time. The exam will cover all lecture and study material content up to that point. The purpose of the exam is to encourage each student to review the material studied so far and to ensure that each student retains the information learned throughout the course of the semester. The exam will be structured in the same format as the quizzes.
- **Final Exam** - The final exam will take place on 06/19/23. The exam will be cumulative but with a much heavier emphasis on material covered after the midterm. The purpose of the exam is to encourage each student to review the entire course material and to ensure that each student retains the information learned throughout the course of the semester. The exam will be structured in the same format as the midterm and the quizzes.

Canvas: Canvas is an online course management system for college courses. It will be used in this course for online submission of assignments and for posting grades, announcements, and access to relevant course documents. Further details on how to set up a Canvas account and access this course can be found in the appendix to this document.

Assessment: Assignments will have the following grade weights:

Assignment	Grade Weight	Notes
Quizzes	15%	12 quizzes according to the course schedule. Lowest two quizzes dropped
Homework	15%	6 homework assignments all equally weighted
Essays	30%	6 essays all equally weighted
Midterm Exam	20%	On 06/05/23
Final Exam	20%	On 06/29/23

We will use the following thresholds to convert raw scores in the course into letter grades:

- A+: $\geq 98\%$
- A: $\geq 92\%$
- A-: $\geq 90\%$
- B+: $\geq 88\%$
- B: $\geq 82\%$
- B-: $\geq 80\%$
- C+: $\geq 78\%$
- C: $\geq 72\%$
- C-: $\geq 70\%$
- D+: $\geq 68\%$
- D: $\geq 62\%$
- D-: $\geq 60\%$
- F: $< 60\%$

Depending on the distribution of raw scores at the end of the semester, these thresholds may change; however the final thresholds will be no stricter than the current thresholds. For example, if you receive a raw score of 85% in the course, you will be guaranteed a letter grade of at least B; however, it may happen that you receive a higher letter grade depending on the overall distribution of raw scores.

Class Schedule:

Week #	Lecture Topics	Assignments Due
Week 1a (5/8/23)	Historical, Cultural, and Literary Context for Romans Overview of Romans	

Week 1b (5/11/23)	Romans 1:1-17 - The Gospel of God Romans 1:18-32 - God's Wrath Against Sinners	- 5/11/23: Quiz 1 - 5/12/23: Summary and Outline of Romans
Week 2a (5/15/23)	Romans 2:1-29 - God's Judgement and the Law Romans 3:1-20 - The Universal Power of Sin	- 5/15/23: Quiz 2 - 5/16/23: Essay (Why did Paul write Romans and what impact has it had?)
Week 2b (5/18/23)	Romans 3:21-31 - God's Righteousness in Christ Romans 4:1-25 - The Faith of Abraham	- 5/18/23: Quiz 3 - 5/19/23: Essay (What about those who have never heard the gospel?)
Week 3a (5/22/23)	Romans 5:1-11 - Justified by Faith Romans 5:12-21 - Federal Representation	- 5/22/23: Quiz 4 - 5/23/23: Word Study
Week 3b (5/25/23)	Romans 6:1-14 - Dead to Sin Romans 6:15-23 - Slaves to Righteousness	- 5/25/23: Quiz 5 - 5/25/23: Romans Road Memorization
Week 4a (5/29/23)	Memorial Day Break!	- 5/31/23: Essay (What does it mean to be justified by faith?)
Week 4b (6/1/23)	Romans 7:1-25 - Freedom from the Law Romans 8:1-11 - Life in the Spirit Midterm Exam Review	- 6/1/23: Quiz 6 - 6/2/23: Midterm Exam Review Questions
Week 5a (6/5/23)	Romans 8:12-39 - Our Future Glory! Romans and the Old Testament	- 6/5/23: Midterm Exam
Week 5b (6/8/23)	Romans 9:1-33 - God's Sovereign Choice God's Sovereignty and Our Responsibility	- 6/8/23: Quiz 7
Week 6a (6/12/23)	Romans 10:1-21 - Salvation for all People God's Covenants Throughout History	- 6/12/23: Quiz 8 - 6/13/23: Essay (What is a biblical perspective on God's sovereignty?)
Week 6b (6/15/23)	Romans 11:1-36 - Gentiles Grafted In God's Continued Covenant with the Jewish People	- 6/15/23: Quiz 9 - 6/16/23: Romans OT Quotes Worksheet
Week 7a (6/19/23)	Romans 12:1-8 - Spiritual Gifts Romans 12:9-21 - Practical Christian Living	- 6/19/23: Quiz 10 - 6/20/23: Essay (Does God have a special continued covenant with the Jewish people?)
Week 7b (6/22/23)	Romans 13:1-7 - Submission to Authorities Romans 13:8-14 - Fulfilling the Law Through	- 6/22/23: Quiz 11 - 6/25/23: Essay (What does it

	Love	look like to live a genuine Christian life?)
Week 8a (6/26/23)	Romans 14:1-23 - Unity in the Church Romans 15:1-33 - Concluding Remarks Final Exam Review	- 6/26/23: Quiz 12 - 6/27/23: Final Exam Review Questions
Week 8b (6/29/23)	Romans 16:1-27 - Personal Greetings Final Exam	- 6/29/23: Final Exam

Late Policy:

Assignments are expected to be submitted prior to the due date. If there are extraordinary circumstances outside of the student's control, they may request an extension from the teaching staff.

Additionally, it is often the case that due to any number of other circumstances, a student finds that they are unable to adequately complete a given assignment. In such cases, the student is welcome to submit the assignment after the due date, up to the end of the semester; however, a late penalty will be given for such a late assignment. The standard late penalty is a 20% flat reduction in grade for the given assignment. This late penalty is meant to penalize late submissions and encourage timeliness, while still allowing the student to still finish the given assignment to the best of their ability even if they are unable to complete the assignment for some time due to any extended circumstances.

This late policy is subject to instructor discretion. The 20% late penalty policy is intended to allow for unique or difficult but not extraordinary circumstances. Any student who abuses this policy, per the instructor's discretion, is liable to have this policy revoked and the grade revert to either a zero or that based on any submission prior to the due date.

Appendix: How to Set up Your Canvas Account

This course will use the free version of Canvas. This means that you will be able to set up a Canvas account with your regular email and will be able to access the course on Canvas with a simple course invitation sent to your email. Please perform the following steps to set up your Canvas account:

- Check your email for a course invitation to Canvas.
- Click the “Get Started” button, which should redirect you to a Canvas page.
- Accept the course invitation. Upon accepting, it should redirect you to a page that will allow you to either set up a new Canvas account or link a current Canvas account.
- If you do not already have a free Canvas account, proceed to create a new account. To create a new account, it will set your login to be your email, you simply need to set your password and accurate time zone.

Your new account should be all set. To log in to Canvas in the future, go to the following URL: <https://canvas.instructure.com/login/canvas>

Use your email and password to log in. Then click on your course.

To use the mobile Canvas app, you’ll want to download the Canvas app. Upon downloading and opening the app for the first time, it will prompt you to “Find my School.” Select this option and put in “Free Canvas Accounts.” Select this option and proceed to log in with your email and password associated with your free Canvas account.

Appendix: How to submit assignments on Canvas

From the course’s Canvas home page, navigate to the assignments tab. Select the specific assignment from the list of assignments. Follow the instructions for the different cases of typed and handwritten submissions.

For typed documents:

- Click “Start Assignment” (“Submit Assignment” in the mobile app)
- Click “Upload File” (“Files” in the mobile app)
- Click “Choose File” (simply select the file in the mobile app)
- Navigate to the proper file and select it
- You may add any number of files by selecting “Add Another File”

For handwritten documents:

You may use a scanner, scanner app, or simply take photos of your work and submit the files by following the same steps outlined for typed documents. The best option may be to use the Canvas mobile app to submit the assignment and use the scanner feature as an option after selecting “Submit Assignment.”

Please note, you may submit as many times as you would like prior to the assignment deadline. The most recent submission will count as your graded submission.

Appendix: Academic Integrity

Students are expected to hold themselves to a Christian standard of ethics in all matters. This includes but is not limited to, refraining from any forms of plagiarism, cheating, sharing, or acquiring any materials that would give a student an unfair advantage, or any dishonest representation of one's work. Below are outlined the consequences for an infringement of academic integrity for a given assignment:

- First offense – A grade of zero is given for the assignment; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file.
- Second offense – A grade of F is assigned for the course; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file. The Dean of Students and/or Registrar will notify faculty of students who incur a second offense in this area.
- Third offense – The professor must notify the Registrar and Dean of Students. A statement goes into the student's file and the student may be suspended or dismissed from this institution.

Appendix: Policy on Use of Generative Language Models For Written Assignments

The use of generative language models, such as ChatGPT, is not strictly prohibited and in some cases is very much encouraged as a research and brainstorming tool. However, all written assignments submitted as your own work should reflect your own personal writing. This prohibits copy and paste use of such tools, however, you may feel free to quote such tools provided that you make clear it is a quotation.

In general, you should treat generative language models as equivalent to speaking to another person. You may gain insight from them and be able to improve your value and productivity, but you should not misrepresent someone else's work as your own. These tools may also be treated somewhat like calculators in a math class. You may use them when appropriate and assignments may even assume their use in some ways, but all submitted work must be your own unless specified otherwise.