



## History 276 - Course Syllabus

**Course Title:** American Church History (1 Credit)

**Course Description:** This course provides a survey of the lives of key figures in American church history and the events that shaped both the past and present landscape of Christianity in America. From great awakenings and powerful evangelists to denominational differences and current challenges, the stories of God's church in this land will inspire and inform our walk with the Lord. Students will learn from weekly lectures, discussion, and prayer for one another and for our nation. Assignments will include weekly quizzes, assigned readings, mini-project assignments, and a final exam.

**Prerequisites:** None

**Instructors:**

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**Course Materials:**

- Bible (unless otherwise specified, you may use the translation of your choice)
  - Lecture notes and quiz blanks will use the ESV translation.
- America's Great Revivals: The Story of Spiritual Revival in the United States, 1734-2000, Baker Publishing, ISBN: 978-0764234996
- Christian Denominations: A Side-by-Side Comparison, Rose Publishing, ISBN: 978-1496490445

**Class Time:** Class will meet once weekly on Fridays from 5pm-7pm from 08/30/2024 – 10/18/2024. Class will take place in Room 105 at Hope Community Church, located at 2100 Ellsworth Rd. Ypsilanti, MI, 48197. Class time will be broken down into the following general schedule:

- Quiz (5:00 - 5:10)
- Review of Homework (5:10 - 5:15)
- Lecture (5:15 – 7:00)

## Assignments:

- **Quizzes** - There will be 6 quizzes over the course of the semester. These quizzes will generally take place at the beginning of class time each week and will cover the previous week's study materials. The quiz format will include multiple-choice, fill-in-the-blank, and short-answer-style questions. The purpose of these quizzes is to provide the students with regular graded feedback on their understanding of the course material and to prepare them for the exams. The quizzes also ensure a student's regular and on-time attendance for the weekly class time. The lowest quiz score for each student will be dropped.
- **Homework** – Homework will include weekly reading assignments as listed below. It will also require a personal project based on the life of a notable American Christian selected from the list that is printed below
- **Personal Project** – Steps for the personal project:
  - Step 1 (Done during the first class): Choose an historic figure from this list:

■ Adoniram Judson	First missionary from America	6 hours
■ Peter Cartwright	Circuit Riding Preacher	10.7 hours
■ Dr. Ida Scudder	Missionary Doctor	4.5 hours
■ L.B. Compton	American Evangelist	5.8 hours
■ Fanny Crosby	Hymnwriter	5.8 hours
■ Arthur Glasser	Military Chaplain	3.7 hours
■ John Peck	Frontier Missionary	5.8 hours
■ DL Moody	Evangelist	5.8 hours
■ George Whitefield	Great Awakening Preacher	6.3 hours
■ Marcus Whitman	Missionary to the Indians	6 hours
■ Billy Sunday	Ballplayer Evangelist	5.8 hours
■ Charles Finney	Lawyer Evangelist	6.5 hours
■ Nate Saint	Missionary Aviation	4.5 hours
■ Dawson Trotman	Navigators	2.5 hours
■ MR DeHaan	Radio Bible Class	2.5 hours
■ John & Betty Stam	Martyrs in China	3 hours
■ William Bordan	Bordan of Yale	6 hours
■ Frances Willard	Women's Temperance Union	5.8 hours
■ Peter Marshall	A Man Called Peter	5 hours
■ George W Carver	Agricultural Scientist	6 hours
■ Ira Sankey	Music Evangelism	2.5 hours
■ John & Isobel Kuhn	To China	3.7 hours
■ Nelson Bell	Missionary Doctor	2.3 hours
■ RA Forrest	Bible College Founder	2.5 hours
■ RG LeTourneau	Industrialist and Giver	2.5 hours
  - Step 2 (Complete by 9/13/24): Listen to the audio drama of the selected person's life, found online.
    - Look up "Stories of Great Christians" and click on the moodyaudio.com website
    - Search for your chosen individual

- Click the green “Details/Listen” button
  - Click the green “Download” button
  - Listen to all the chapters (Most are around 5 hours of total audio)
- Step 3 (Complete by 9/20/24): Make a bullet point list of ten notable facts, events, and accomplishments from your person’s life.
- Step 4 (Complete by 9/27/24): Write a one-page biographical summary of the person’s life, being sure to include significant life facts, events, and accomplishments.
- Step 5 (Complete by 10/4/24): Write a one-page application paper that describes the lessons learned from this person’s life. About half a page should be dedicated to the significance of the person’s life for Christians generally, and about half a page should be devoted to lessons you may apply to your life personally.
- Step 6 (Complete by 10/11/24): Prepare a PowerPoint slide that will be projected as we discuss the person’s life in class. It should include a picture, a name and appropriate dates, and a memorable quote of description that would help others better understand the person’s service to Christ.
- **Final Exam** - The final exam will take place on 10/18/2024. The exam will be cumulative. The purpose of the exam is to encourage each student to review the entire course material and to ensure that each student retains the information learned throughout the course of the semester. The exam will be structured in the same format as the quizzes.

**Canvas:** Canvas is an online course management system for college courses. It will be used in this course for online submission of assignments and for posting grades, announcements, and access to relevant course documents. Further details on how to set up a Canvas account and access this course can be found in the appendix to this document.

**Assessment:** Assignments will have the following grade weights:

Assignment	Grade Weight	Notes
Quizzes	30%	Almost weekly, according to the course schedule. Lowest quiz score dropped
Personal Project	30%	Due On 10/11/24
Final Exam	30%	On 10/18/24
Reading/Attendance Attestation	10%	On 10/18/24

We will use the following thresholds to convert raw scores in the course into letter grades:

- A+:  $\geq 98\%$
- A:  $\geq 92\%$
- A-:  $\geq 90\%$
- B+:  $\geq 88\%$
- B:  $\geq 82\%$
- B-:  $\geq 80\%$
- C+:  $\geq 78\%$
- C:  $\geq 72\%$
- C-:  $\geq 70\%$
- D+:  $\geq 68\%$
- D:  $\geq 62\%$
- D-:  $\geq 60\%$
- F:  $< 60\%$

Depending on the distribution of raw scores at the end of the semester, these thresholds may change; however, the final thresholds will be no stricter than the current thresholds. For example, if you receive a raw score of 85% in the course, you will be guaranteed a letter grade of at least B; however, it may happen that you receive a higher letter grade depending on the overall distribution of raw scores.

**Class Schedule:**

<b>Date</b>	<b>Topic</b>	<b>Study Material</b>	<b>Assignments Due</b>
8/30/24	- Topic: City On a Hill (Christians in Early America)	- Chapter 1 of America's Great Revivals to prepare for week 2 lecture	Personal Project – Step 1
9/6/24	- Topic: The Great Awakening (Revival in Colonial America)	- Chapter 2 of America's Great Revivals to prepare for week 3 lecture	Quiz - Covering Week 1 Lecture
9/13/24	- Topic: The Second Great Awakening (Revival in the Frontier)	- Chapter 3 of America's Great Revivals to prepare for week 4 lecture	Quiz - Covering Week 2 Lecture Personal Project – Step 2
9/20/24	- Topic: The Third Great Awakening (19 <sup>th</sup> Century Urban Revivals)	- Chapter 4 of America's Great Revivals to prepare for week 5 lecture	Quiz - Covering Week 3 Lecture Personal Project – Step 3

9/27/24	- Topic: The Battle for the Gospel (20 <sup>th</sup> Century Evangelistic Movements and Methods)	- Chapter 5 of America's Great Revivals to prepare for week 6 lecture	Quiz - Covering Week 4 Lecture Personal Project – Step 4
10/4/24	- Topic: Christian Faith in Postwar America (Later 20 <sup>th</sup> Century People and Organizations)		Quiz - Covering Week 5 Lecture Personal Project – Step 5
10/11/24	- Topic: Post Christian America (Examining Current Conditions and Influences)		Quiz - Covering Week 6 Lecture Personal Project – Step 6 (Completed Slide)
10/18/24	Final Exam and Personal Projects		Final Exam – Cumulative  Reading/Attendance Attestation

**Late Policy:**

Assignments are expected to be submitted prior to the due date. If there are extraordinary circumstances outside of the student's control, they may request an extension from the teaching staff.

Additionally, it is often the case that due to any number of other circumstances, a student finds that they are unable to adequately complete a given assignment. In such cases, the student is welcome to submit the assignment after the due date, up to the end of the semester; however, a late penalty will be given for such a late assignment. The standard late penalty is a 20% flat reduction in grade for the given assignment. This late penalty is meant to penalize late submissions and encourage timeliness, while still allowing the student to still finish the given assignment to the best of their ability even if they are unable to complete the assignment for some time due to any extended circumstances.

This late policy is subject to instructor discretion. The 20% late penalty policy is intended to allow for unique or difficult but not extraordinary circumstances. Any student who abuses this policy, per the instructor's discretion, is liable to have this policy revoked and the grade revert to either a zero or that based on any submission prior to the due date.

## **Appendix: How to set up your Canvas Account**

This course will use the free version of Canvas. This means that you will be able to set up a Canvas account with your regular email and will be able to access the course on Canvas with a simple course invitation sent to your email. Please perform the following steps to set up your Canvas account:

- Check your email for a course invitation to Canvas.
- Click the “Get Started” button, which should redirect you to a Canvas page.
- Accept the course invitation. Upon accepting, it should redirect you to a page that will allow you to either set up a new Canvas account or link a current Canvas account.
- If you do not already have a free Canvas account, proceed to create a new account. To create a new account, it will set your login to be your email, you simply need to set your password and accurate time zone.

Your new account should be all set. To log in to Canvas in the future, go to the following URL: <https://canvas.instructure.com/login/canvas>

Use your email and password to log in. Then click on your MINISTRY 101 course.

To use the mobile Canvas app, you’ll want to download the Canvas app. Upon downloading and opening the app for the first time, it will prompt you to “Find my School.” Select this option and put in “Free Canvas Accounts.” Select this option and proceed to log in with your email and password associated with your free Canvas account.

## **Appendix: How to submit assignments on Canvas**

From the course’s Canvas home page, navigate to the assignments tab. Select the specific assignment from the list of assignments. Follow the instructions for the different cases of typed and handwritten submissions.

*For typed documents:*

- Click “Start Assignment” (“Submit Assignment” in the mobile app)
- Click “Upload File” (“Files” in the mobile app)
- Click “Choose File” (simply select the file in the mobile app)
- Navigate to the proper file and select it
- You may add any number of files by selecting “Add Another File”

*For handwritten documents:*

You may use a scanner, scanner app, or simply take photos of your work and submit the files by following the same steps outlined for typed documents. The best option may be to use the Canvas mobile app to submit the assignment and use the scanner feature as an option after selecting “Submit Assignment.”

Please note, you may submit as many times as you would like prior to the assignment deadline. The most recent submission will count as your graded submission.

## **Appendix: Academic Integrity**

Students are expected to hold themselves to a Christian standard of ethics in all matters. This includes, but is not limited to, refraining from any forms of plagiarism, cheating, sharing or acquiring any materials that would give a student an unfair advantage, or any dishonest representation of one's work. Below are outlined the consequences for an infringement of academic integrity for a given assignment:

- First offense – A grade of zero is given for the assignment; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file.
- Second offense – A grade of F is assigned for the course; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file. The Dean of Students and/or Registrar will notify faculty of students who incur a second offense in this area.
- Third offense – The professor must notify the Registrar and Dean of Students. A statement goes into the student's file and the student may be suspended or dismissed from this institution.

## **Appendix: Policy on Use of Generative Language Models For Written Assignments**

The use of generative language models, such as ChatGPT, is not strictly prohibited and in some cases is very much encouraged as a research and brainstorming tool. However, all written assignments submitted as your own work should reflect your own personal writing. This prohibits copy and paste use of such tools, however, you may feel free to quote such tools provided that you make clear it is a quotation.

In general, you should treat generative language models as equivalent to speaking to another person. You may gain insight from them and be able to improve your value and productivity, but you should not misrepresent someone else's work as your own. These tools may also be treated somewhat like calculators in a math class. You may use them when appropriate and assignments may even assume their use in some ways, but all submitted work must be your own unless specified otherwise.