GREEK 101 - Course Syllabus

Course Title: *Biblical Greek I (3 Credits)*

Course Description: This course is part one of the study of elementary Biblical (Koine) Greek. Our purpose is to enable the student to gain a thorough knowledge of the first half of Bill Mounce's grammar, and to able to begin using the Greek New Testament and related tools. In this course, the student will learn how to read the Greek New Testament out loud, will learn the most common 200 words in the Greek NT, will be able to recognize word forms based on their suffixes and prefixes, and will be able to use Greek dictionaries, commentaries, and software tools. In addition, some common pitfalls will be pointed out so that the student will avoid errors in handling the Greek text.

A second course, Greek 110, *Biblical Greek II*, completes the study of elementary Greek grammar.

Prerequisites: None

Instructors
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Course Materials
- Bible or Bible app. You may use the English translation of your choice.
- *Basics of Biblical Greek*, Fourth Ed., William D. Mounce, Zondervan.
- *Basics of Biblical Greek Workbook*, Fourth Ed., William D. Mounce, Zondervan
- A Greek New Testament, either and Android or iOS app, or a print edition. Examples:
    - Greek New Testament Reader SBLGNT, Android app, free.
    - A Reader's Greek New Testament, Third ed., $37 at christianbook.com, $41 at amazon.com.
- OPTIONAL: An app to help you memorize vocabulary and forms:

- ○ FlashWorks for Windows or Apple desktop or laptop computers (https://www.billmounce.com/flashworks/install/windows or /macintosh)
  - ○ AnkiDroid Flashcards on iOS or Android app store, along with the Mounce database available for Download at https://ankiweb.net/shared/info/1878254954. View the video linked there for further instructions. The Anki app also runs on Windows and other platforms.
  - ○ Mounce Multimedia Flashcards on either iOS or Google stores. These are advertised but if they still exist they are not easy to find.
  - ○ Quizlet, and search "biblical greek vocabulary mounce" and then select the 526-term data set created by Jonathan_Spainhour TEACHER. I have not yet found this to be intuitive to use to study vocabulary on a chapter basis.
- OPTIONAL: free "short" version of the online course, www.billmounce.com/newtestamentgreek2
- OPTIONAL: The "Learn Biblical Greek Pack 2.0" at christianbook.com contains the two required textbooks plus other helpful resources like a box of vocabulary cards and vocabulary audio.

Class Time: Class will meet once weekly **on Thursdays from 7pm-10pm from 8/29/2024 until 12/19/2024 except for Thanksgiving 11/28/2024**. Class will take place in Room 105 at Hope Community Church, located at 2100 Ellsworth Rd. Ypsilanti, MI, 48197. Class time will be broken down into the following general schedule:
- Review of Homework (7:00 - 7:20)
- Weekly Quiz and grading (7:20 - 7:40)
- Lecture (7:40 - 8:20)
- Break (8:20 - 8:30)
- Lecture (8:30 - 9:25)
- Break (9:25 - 9:30)
- Chapel: Discussion and application (9:30 - 10:00)

Assignments
- *In-Class Interaction* – Students are expected to participate in class readings, discussion, and interaction with the teacher.
- *Quizzes* - There will be weekly quizzes over the course of the semester. These quizzes will generally take place at the beginning of class time each week and will cover the previous week's study materials, particularly the vocabulary and grammar. The quiz format will include multiple-choice, fill-in-the-blank, and short-answer-style questions. The purpose of these quizzes is to provide the students with regular graded feedback on their understanding of the course material and to prepare them for the exams. The quizzes also ensure a student's regular and punctual attendance for the weekly class time. The lowest quiz score for each student will be dropped. In case of absence, students are to arrange with the instructor for receiving a copy of the quiz electronically, filling it out, and returning it either electronically or at the start of the next class period. Quizzes are CLOSED BOOK.

- *Homework* - There will be weekly homework assignments based on the week's lessons. There will typically be one chapter assigned per week. The homework assignment will consist of workbook and other exercises. A binder or notebook is encouraged to organize notes and assignments for future reference. Submission of the homework will generally be done in class, on paper. (Some may be done through Canvas, say if you are absent. Typed documents may be uploaded directly. Handwritten homework can be scanned and submitted as individual pictures or a complete .pdf document.) Homework is graded for completeness with points deducted only for incomplete submissions or a clear lack of effort.
- *Tests* – There are three major tests. The precise schedule for exams will be determined as the class unfolds, but generally after each group of five weeks there will be a test. Each test will focus on the material learned in the most recent five-week period. But in a language, there is an unavoidable cumulative nature to the coursework so that later tests will require a solid grasp of the earlier material. Tests are CLOSED BOOK.

Canvas: Canvas is an online course management system for college courses. It will be used in this course for online submission of homework and for posting grades, announcements, and access to relevant course documents. Further details on how to set up a Canvas account and access this course can be found in the appendix to this document.

Assessment: Assignments will have the following grade weights:

Assignment	Grade Weight	Notes
Quizzes	25%	Weekly, lowest quiz dropped
Homework	25%	Weekly
Tests	40%	Each test is weighted equally in the final grade.
In-Class Interaction	10%	

We will use the following thresholds to convert raw scores in the course into letter grades:

A+: >= 98%	B+: >= 88%	C+: >= 78%	D+: >= 68%	F: < 60%
A: >= 92%	B: >= 82%	C: >= 72%	D: >= 62%	
A-: >= 90%	B-: >= 80%	C-: >= 70%	D-: >= 60%	

Depending on the distribution of raw scores at the end of the semester, these thresholds may change; however the final thresholds will be no stricter than the current thresholds. For example, if you receive a raw score of 85% in the course, you will be guaranteed a letter grade of at least B; however it may happen that you receive a higher letter grade depending on the overall distribution of raw scores.

Class Schedule. In this schedule, we follow Track 2 in Mounce, p. 91.
- Fall Semester begins: August 26, 2024
- Labor Day break: September 2, 2024 (Monday classes only)
- Thanksgiving break: November 25; 28; 29; and December 1, 2024 (Monday, Thursday, Friday, and Sunday classes respectively)
- Fall Semester ends: December 20, 2024

Biblical Greek I

Week	Chapters	Topics	Assignments Due
1 8/29	1-4	Greek language Learning Greek Alphabet, pronunciation Punctuation, syllables	Weekly homework and quiz each week, unless otherwise noted.
2 9/5	5-6.11	Grammar of English nouns Nominative and Accusative nouns	
3 9/12	Remainder of Chapter 6	Case endings, first and second declension Noun rules Article, part 1	
4 9/19	7	Genitive and dative cases Article, part 2 Full noun paradigm, first and second declension	
5 9/26	8	Prepositions Verb εἰμί ("to be") Phrasing (diagramming)	
6 10/3	9	Adjectives Case endings Attributive, substantival, and predicate adjectives Articular and anarthrous adjectives	Hand out Test 1, chapters 1-8, to be completed outside of class, closed book
7 10/10	15	Introduction to verbs English verbs and Greek verbs	
8 10/17	16	Present active indicative	
9 10/24	17	Contract verbs – present active indicative	

Week	Chapters	Topics	Assignments Due
10 10/31	18	Present middle/passive indicative	
11 11/7	21	Imperfect indicative	Test 2, chapters 9, 15-18, to be completed outside of class, closed book.
12 11/14	10	Third declension and its case endings; square of stops Πᾶς – the Greek word for *all* and *every*	
13 11/21	11	Personal pronouns More on the third declension	
11/28	Thanksgiving Break		
14 12/5	12	αὐτός Its multiple uses: as a personal pronoun, intensive adjective, and identical adjective	
15 12/12	13	Demonstrative pronouns and adjectives οὗτος, ἐκεῖνος Vocative case Adjective "degrees"	Test 3, chapters 21, 10-13
16 12/19			Final test due.

Late Policy

Assignments are expected to be submitted prior on the due date. If there are extraordinary circumstances outside of the student's control, they may request an extension from the teaching staff.

Additionally, it is often the case that due to any number of other circumstances, a student finds that they are unable to adequately complete a given assignment. In such cases, the student is welcome to submit the assignment after the due date, up to the end of the semester; however, a late penalty will be given for such a late assignment. The standard late penalty is a 20% flat reduction in grade for the given assignment. This late penalty is meant to penalize late submissions and encourage timeliness, while still allowing the student to still finish the given assignment to the best of their ability even if they are unable to complete the assignment for some time due to any extended circumstances.

This late policy is subject to instructor discretion. The 20% late penalty policy is intended

to allow for unique or difficult but not extraordinary circumstances. Any student who abuses this policy, per the instructors discretion, is liable to have this policy revoked and the grade revert to either a zero or that based on any submission prior to the due date.

Appendix: Suggestions for Keeping up Your Greek Skills
- Practice reading Greek out loud. Do not worry if you do not understand everything.
- Review verb recognition
- Review all vocabulary you have learned using vocab cards, FlashWorks, Quizlet, or similar tools
- Review noun recognition
- Once a day read *Devotions on the Greek New Testament*, J. Scott Duvall & Verlyn D. Verbrugge, eds.
- Subscribe to and watch the *Daily Dose of Greek* videos.
- Use *A Summer Greek Reader,* Richard Goodrich and David Diewert. There are similar resources by Rodney Decker (*Koine Greek Reader*) and Bill Mounce (*Graded Reader of Biblical Greek*).
- Translate 1 John from Greek to English
- Watch videos and look at other resources at https://www.billmounce.com/biblicalgreek.

Appendix: How to set up your Canvas Account

This course will use the free version of Canvas. This means that you will be able to set up a Canvas account with your regular email and will be able to access the course on Canvas with a simple course invitation sent to your email. Please perform the following steps to setup your Canvas account:

- Check your email for a course invitation to Canvas.
- Click the "Get Started" button, which should redirect you to a Canvas page.
- Accept the course invitation. Upon accepting, it should redirect you to a page that will allow you to either set up a new Canvas account or link a current Canvas account.
- If you do not already have a free Canvas account, proceed to create a new account. To create a new account, it will set your login to be your email, you simply need to set your password and accurate time zone.

Your new account should be all set. To log in to Canvas in the future, go to the following URL: https://canvas.instructure.com/login/canvas
Use your email and password to log in. Then click on your BIBLE 121 course.

To use the mobile Canvas app, you'll want to download the Canvas app. Upon downloading and opening the app for the first time, it will prompt you to "Find my School." Select this option and put in "Free Canvas Accounts." Select this option and proceed to log in with your email and password associated with your free Canvas account.

Appendix: How to submit homework on Canvas

From the course's Canvas home page, navigate to the assignments tab. Select the homework assignment from the list of assignments. Follow the instructions for the different cases of typed and handwritten submissions.

For typed documents:
- Click "Start Assignment" ("Submit Assignment" in the mobile app)
- Click "Upload File" ("Files" in the mobile app)
- Click "Choose File" (simply select the file in the mobile app)
- Navigate to the proper file and select it
- You may add any number of files by selecting "Add Another File"

For handwritten documents:
You may use a scanner, scanner app, or simply take photos of your work and submit the files by following the same steps outlined for typed documents. The best option may be to use the Canvas mobile app to submit the assignment and use the scanner feature as an option after selecting "Submit Assignment."

Please note, you may submit as many times as you would like prior to the assignment deadline. The most recent submission will count as your graded submission.

Appendix: Academic Integrity

        Students are expected to hold themselves to a Christian standard of ethics in all matters.

This includes, but is not limited to, refraining from any forms of plagiarism, cheating, sharing or acquiring any materials that would give a student an unfair advantage, or any dishonest representation of one's work. Below is outlines the consequences for an infringement of academic integrity for a given assignment:

- First offense – A grade of zero is given for the assignment; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file.
- Second offense – A grade of F is assigned for the course; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file. The Dean of Students and/or Registrar will notify faculty of students who incur a second offense in this area.
- Third offense – The professor must notify the Registrar and Dean of Students. A statement goes into the student's file and the student may be suspended or dismissed from this institution.

Appendix: Policy on Use of Generative Language Models for Written Assignments

The use of generative language models, such as ChatGPT, is not strictly prohibited and in some cases is very much encouraged as a research and brainstorming tool. However, all written assignments submitted as your own work should reflect your own personal writing. This prohibits copy and paste use of such tools, however, you may feel free to quote such tools provided that you make clear it is a quotation.

In general, you should treat generative language models as equivalent to speaking to another person. You may gain insight from them and be able to improve your value and productivity, but you should not misrepresent someone else's work as your own. These tools may also be treated somewhat like calculators in a math class. You may use them when appropriate and assignments may even assume their use in some ways, but all submitted work must be your own unless specified otherwise.