



## Ministry 110 - Course Syllabus

**Course Title:** *Christian Life & Discipline (3 Credits)*

**Course Description:** This course covers seven main areas of Christian discipline: Scripture, prayer, fellowship, evangelism, worship, Christian service, and stewardship. The course is structured with lectures and discussions on these topics with an emphasis on personal application. The class time also features interactions with experienced Christians sharing from their life and walk with Christ. Evaluation will be based on four written exercises (4-6 page papers) and completion of the assigned reading material. The papers will be on the following topics: biblical lessons from the book of Titus, the Christian life and disciplines, and two papers on spiritual lessons from biographical examples.

**Learning Outcomes** – Upon successful completion of the course, students will be able to:

- Identify the foundational principles of each Christian discipline, including Scripture, prayer, fellowship, evangelism, worship, Christian service, and stewardship.
- Explain the biblical basis for each discipline, articulating its importance in fostering spiritual growth and maturity in the life of the believer.
- Apply the principles of each discipline to their personal life, demonstrating practical steps for integrating these practices into their daily routine.
- Analyze how each discipline contributes to the overall health and effectiveness of the Christian community, distinguishing their role in individual and corporate spiritual formation.
- Develop strategies for cultivating each of the disciplines, creating plans for consistent engagement with Scripture, prayer, fellowship, evangelism, worship, service, and stewardship.
- Evaluate the impact of Christian disciplines on personal faith and ministry, assessing how the integration of these practices influences spiritual development and service to others.

**Prerequisites:** None

**Instructors:**

- Professor: Paul Manwiller
  - Email: [pastormanwiller@gmail.com](mailto:pastormanwiller@gmail.com)
  - Phone: 734-721-8190

### Course Materials:

- Bible (unless otherwise specified, you may use the translation of your choice)
  - Lecture notes and quiz blanks will use the ESV translation.
- [Rees Howells: Intercessor, Norman Grubb, ISBN: 978-1619582286](#)
- [The Calvary Road, Roy Hessian, ISBN: 978-1444455663](#)
- One of the following:
  - [A Voice in the Wilderness, Loran Helm, ASIN: B000HAVWEG](#)
  - [Appointment in Jerusalem, Derek & Lydia Prince, ISBN: 978-1603745741](#)
  - [The Normal Christian Life, Watchman Nee, ISBN: 978-0842347105](#)
  - [The Father Heart of God, Floyd McClung, ISBN: 978-0736912150](#)

**Class Time:** Class will meet twice weekly on Mondays and Thursdays from 7pm-10pm. Class will take place in Room 105 at Hope Community Church, located at 2100 Ellsworth Rd., Ypsilanti, MI, 48197. Class time will be divided according to the following schedule:

- Mondays:
  - Lecture on spiritual disciplines (7:00 - 8:30)
  - Break (8:30 - 8:40)
  - Student worksheet and prayer time (individually and in groups) (8:40 - 10:00)
- Thursdays:
  - Ministry Insight - Sharing from experienced Christians about their life and walk with Christ (7:00 - 8:30)
  - Break (8:30 - 8:40)
  - Lecture on Biographical Examples (8:40 - 9:30)
  - Worship and Discussion Time (9:30 - 10:00)

### Assignments:

- **Assignment Overview:**
  - Reading of *The Calvary Road* and written assignment due 5/28/26.
  - Reading of *Rees Howells: Intercessor* and written assignment due 6/11/26.
  - Spiritual Discipline Notebook and written assignment on personal application of spiritual disciplines due 6/22/26.
  - Written assignment on lessons from the book of Titus due 7/2/26.
  - Reading of optional book and attestation of reading/participation due 7/2/26.
- **Written Assignments:** There will be four written assignments over the course of the semester that will be due approximately every two weeks. These written assignments will be roughly 4-6 pages in length and will deal with personal application and reflection on the material covered in this course. These assignments are intended to give the student an opportunity to synthesize the information presented in the course and reflect on how it applies directly to his or her life. The four written assignments are as follows:
  - ***Lessons from The Calvary Road*** - What lessons did Roy Hessian learn about the following subjects?
    - Pride and lowliness
    - Personal holiness
    - Continuous revival

How must you put the principles of The Calvary Road into specific, personal practice in order to experience and maintain continuous revival in your life?

- Support your descriptions with direct citations from The Calvary Road and at least one additional citation from *Continuous Revival: The Secret of Victorious Living* (The text of this additional resource will be made available to you digitally).
- **Lessons from the Life of Rees Howells** - What did Rees Howells learn about sacrificial, personal discipleship? How did obedience in this area grow into a wider spiritual influence? What did Rees Howells learn about prayer? What did he specifically learn and practice regarding intercessory prayer? What has God taught you through the life of Rees Howells, and how may you personally take steps to grow in the practice of Spirit-directed intercession?
  - Support your descriptions with direct citations from Rees Howells: *Intercessor* and at least one additional citation from "Rees Howells and Intercession." *The Intercessor* (Zerubbabel Press). The text of this additional resource will be made available to you digitally.
- **Personal Application of Spiritual Disciplines** - Keep a spiritual discipline notebook, recording your daily activities in Scripture and prayer. For the purpose of the paper, please describe the following:
  - Which daily Bible reading method did you use?
  - What was spiritually helpful about this method?
  - What are specific, applicable truths that you learned from the Bible during the time that you have been using this method?
  - What did you experience as you practiced daily two-way prayer?
  - What did God cause you to pray about?
  - What did God speak to you about specifically?
  - How will you apply what was revealed to you through prayer?
  - Support your reflections with citations from Scripture and citations from your spiritual discipline notebook.
- **Lessons from the Book of Titus** - Place yourself in the position of Titus, one who is relatively new in ministry and in need of instruction from an experienced ministry leader. The Apostle Paul speaks to you through the letter to Titus. Which of Paul's instructions is most applicable to your life and ministry? How will you apply these truths to your life? What challenges do you foresee? How will this be different from what you have previously believed or practiced regarding Christian ministry?
  - Support your reflections with citations from Scripture and at least one citation from a scholarly commentary on the book of Titus (several scholarly commentaries on Titus can be located in your Logos Bible Software Library).
- **Reading / Participation Assignment:** The final portion of your grade will be based on completion of the assigned reading and regular attendance and participation in class time. Students who miss a given class time are expected to watch the lecture recording. Students are also expected to communicate with the teaching staff if they will be absent.

Each student will submit, at the end of the semester, an attestation to their completion of the assigned readings and their regular involvement in class time.

- As a part of the course, students will complete at least two hours per week of personal application of spiritual disciplines (Scripture, prayer, fellowship, evangelism, worship, Christian service, and stewardship) in purposeful application of what has been covered in class. Regular check-ins with your instructor throughout the semester on how this discipleship process is going are expected.

**Canvas:** Canvas is an online course management system for college courses. It will be used in this course for online submission of assignments and for posting grades, announcements, and access to relevant course documents. Further details on how to set up a Canvas account and access this course can be found in the appendix to this document.

**Assessment:** Assignments will have the following grade weights:

Assignment	Grade Weight	Notes
Lessons from the Calvary Road	20%	4-6 page paper. Due 5/28/26
Lessons from the Life of Rees Howells	20%	4-6 page paper. Due 6/11/26
Personal Application of Spiritual Disciplines	20%	4-6 page paper. Due 6/22/26
Lessons from the Book of Titus	20%	4-6 page paper. Due 7/2/26
Completed Readings and Regular Attendance	20%	Submission of an attestation to completed readings and regular attendance. Due 7/2/26

We will use the following thresholds to convert raw scores in the course into letter grades:

A+: $\geq 98\%$	B+: $\geq 88\%$	C+: $\geq 78\%$	D+: $\geq 68\%$	F: $< 60\%$
A: $\geq 92\%$	B: $\geq 82\%$	C: $\geq 72\%$	D: $\geq 62\%$	
A-: $\geq 90\%$	B-: $\geq 80\%$	C-: $\geq 70\%$	D-: $\geq 60\%$	

Depending on the distribution of raw scores at the end of the semester, these thresholds may change; however, the final thresholds will be no stricter than the current thresholds. For example, if you receive a raw score of 85% in the course, you will be guaranteed a letter grade of at least B; however, it may happen that you receive a higher letter grade depending on the overall distribution of raw scores.

**Class Schedule:**

<b>Date</b>	<b>Topic</b>	<b>Study Material</b>	<b>Assignments Due</b>
5/11/26	- <i>Spiritual Discipline Focus:</i> Scripture - Lessons from the book of Titus - Student prayer worksheet	- Assigned Bible reading - Biography readings	
5/14/26	- <i>Ministry Insights:</i> TBD - Biographical Examples	- Assigned Bible reading - Biography readings	
5/18/26	- <i>Spiritual Discipline Focus:</i> Prayer - Lessons from the book of Titus - Student prayer worksheet	- Assigned Bible reading - Biography readings	
5/21/26	- <i>Ministry Insights:</i> TBD - Biographical Examples	- Assigned Bible reading - Biography readings	
5/25/26	Memorial Day Break!		
5/28/26	- <i>Spiritual Discipline Focus:</i> Fellowship - Lessons from the book of Titus - Student prayer worksheet	- Assigned Bible reading - Biography readings	- Paper on Lessons from The Calvary Road
6/1/26	- <i>Ministry Insights:</i> TBD - Biographical Examples	- Assigned Bible reading - Biography readings	
6/4/26	- <i>Ministry Insights:</i> TBD - Biographical Examples	- Assigned Bible reading - Biography readings	
6/8/26	- <i>Spiritual Discipline Focus:</i> Evangelism - Lessons from the book of Titus - Student prayer worksheet	- Assigned Bible reading - Biography readings	
6/11/26	- <i>Ministry Insights:</i> TBD - Biographical Examples	- Assigned Bible reading - Biography readings	- Paper on Lessons from the Life of Rees Howells
6/15/26	- <i>Spiritual Discipline Focus:</i> Worship - Lessons from the book of Titus - Student prayer worksheet	- Assigned Bible reading - Biography readings	
6/18/26	- <i>Ministry Insights:</i> TBD - Biographical Examples	- Assigned Bible reading - Biography readings	
6/22/26	- <i>Spiritual Discipline Focus:</i> Christian Service - Lessons from the book of Titus - Student prayer worksheet	- Assigned Bible reading - Biography readings	- Paper on Personal Application of Spiritual Disciplines

6/25/26	- <i>Ministry Insights</i> : TBD - Biographical Examples	- Assigned Bible reading - Biography readings	
6/29/26	- <i>Spiritual Discipline Focus</i> : Stewardship - Lessons from the book of Titus - Student prayer worksheet	- Assigned Bible reading - Biography readings	
7/2/26	- <i>Ministry Insights</i> : TBD - Biographical Examples	- Assigned Bible reading - Biography readings	- Paper on Lessons from the Book of Titus - Submission of completion of readings and regular attendance

**Late Policy:**

Assignments are expected to be submitted prior to the due date. If there are extraordinary circumstances outside of the student's control, they may request an extension from the teaching staff.

Additionally, it is often the case that due to any number of other circumstances, a student finds that they are unable to adequately complete a given assignment. In such cases, the student is welcome to submit the assignment after the due date, up to the end of the semester; however, a late penalty will be given for such a late assignment. The standard late penalty is a 20% flat reduction in grade for the given assignment. This late penalty is meant to penalize late submissions and encourage timeliness, while still allowing the student to finish the given assignment to the best of their ability, even if they are unable to complete the assignment for some time due to any extended circumstances.

This late policy is subject to instructor discretion. The 20% late penalty policy is intended to allow for unique or difficult but not extraordinary circumstances. Any student who abuses this policy, per the instructor's discretion, is liable to have this policy revoked and the grade revert to either a zero or that based on any submission prior to the due date.

## **Appendix: How to set up your Canvas Account**

This course will use the free version of Canvas. This means that you will be able to set up a Canvas account with your regular email and will be able to access the course on Canvas with a simple course invitation sent to your email. Please perform the following steps to set up your Canvas account:

- Check your email for a course invitation to Canvas.
- Click the “Get Started” button, which should redirect you to a Canvas page.
- Accept the course invitation. Upon accepting, it should redirect you to a page that will allow you to either set up a new Canvas account or link a current Canvas account.
- If you do not already have a free Canvas account, proceed to create a new account. To create a new account, it will set your login to be your email. You simply need to set your password and an accurate time zone.

Your new account should be all set. To log in to Canvas in the future, go to the following URL:

<https://canvas.instructure.com/login/canvas>

Use your email and password to log in. Then click on your course.

To use the mobile Canvas app, you’ll want to download the Canvas app. Upon downloading and opening the app for the first time, it will prompt you to “Find my School.” Select this option and put in “Free Canvas Accounts.” Select this option and proceed to log in with your email and password associated with your free Canvas account.

## **Appendix: How to submit assignments on Canvas**

From the course’s Canvas home page, navigate to the assignments tab. Select the specific assignment from the list of assignments. Follow the instructions for the different cases of typed and handwritten submissions.

*For typed documents:*

- Click “Start Assignment” (“Submit Assignment” in the mobile app)
- Click “Upload File” (“Files” in the mobile app)
- Click “Choose File” (simply select the file in the mobile app)
- Navigate to the proper file and select it
- You may add any number of files by selecting “Add Another File”

*For handwritten documents:*

You may use a scanner, scanner app, or simply take photos of your work and submit the files by following the same steps outlined for typed documents. The best option may be to use the Canvas mobile app to submit the assignment and use the scanner feature as an option after selecting “Submit Assignment.”

Please note that you may submit as many times as you would like prior to the assignment deadline. The most recent submission will count as your graded submission.

## **Appendix: Academic Integrity**

Students are expected to hold themselves to a Christian standard of ethics in all matters. This includes, but is not limited to, refraining from any forms of plagiarism, cheating, sharing or acquiring any materials that would give a student an unfair advantage, or any dishonest representation of one's work. Below are outlined the consequences for an infringement of academic integrity for a given assignment:

- First offense – A grade of zero is given for the assignment; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file.
- Second offense – A grade of F is assigned for the course; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file. The Dean of Students and/or Registrar will notify faculty of students who incur a second offense in this area.
- Third offense – The professor must notify the Registrar and Dean of Students. A statement goes into the student's file, and the student may be suspended or dismissed from this institution.

## **Appendix: Policy on Use of Generative Language Models For Written Assignments**

The use of generative language models, such as ChatGPT, is not strictly prohibited and, in some cases, is very much encouraged as a research and brainstorming tool. However, all written assignments submitted as your own work should reflect your own personal writing. This prohibits the copy and paste use of such tools; however, you may feel free to quote such tools, provided that you make clear it is a quotation.

In general, you should treat generative language models as equivalent to speaking to another person. You may gain insight from them and be able to improve your value and productivity, but you should not misrepresent someone else's work as your own. These tools may also be treated somewhat like calculators in a math class. You may use them when appropriate, and assignments may even assume their use in some ways, but all submitted work must be your own unless specified otherwise.