



Bible 111 - Course Syllabus

Course Title: *Old Testament II: Poetry and Prophecy (3 Credits)*

Course Description: This course surveys the poetic and prophetic literature of the Old Testament, stretching from Job to Malachi. Students will not only engage with the literary structure of Old Testament poetry and prophecy but also explore the theological themes in each book. The class will also emphasize motifs of Christ that find their seeds in the Old Testament, coming to fruition in the New. Students will learn how applicable the Old Testament is to their current ministry setting and find avenues of application for their lives. Student learning will be evaluated based on weekly quizzes, projects, a midterm and final exam, and a final expositional paper.

Prerequisites: None.

Instructor:

- Professor: Michael R. Jones
 - Email: michael.jones@anchorbiblecollege.org
 - Phone: 313-405-0312

Course Materials:

- Bible (unless otherwise specified, you may use the translation of your choice)
 - Lecture notes and quiz blanks will use the ESV translation.
- *The Essence of the Old Testament: A Survey*, Ed Hindson and Gary Yates, ISBN: 978-1433677076
- Any additional PDFs or videos posted in Canvas.

Class Time:

Class will meet once weekly on Thursdays from 6:30pm-9:30pm at The Centre at Lenawee Christian School in Adrian, MI. There will be no class on Thursday, November 26.

Assignments:

- **Quizzes** - There will be quizzes almost every week during this course, each covering the lectures and/or the reading from the previous week. Quiz questions may be of any or all of the following formats: multiple-choice, fill-in-the-blank, and short-answer. The lowest 2 quiz scores for each student will be dropped.
- **Reading Log** – Students will keep a log of their reading time. This reading log may take whatever form is most convenient for the student and will include what was read and during what week. This may be kept by hand if more convenient, then typed up to be uploaded at the end of the course. The Reading Log will be counted as a quiz grade, but it may not be dropped.
- **Projects** – Six projects are due at various times throughout the course and are tied to the material covered (see schedule for due dates). Instructions for each will be given in class on the day the related OT book is covered. Projects must be submitted through Canvas. These projects are graded primarily for completeness with points deducted only for incomplete submissions or an apparent lack of effort.
- **Expository Paper** – This paper will focus on a passage from one of the books covered in this course. This goal of the final paper is to guide students in studying a passage in-depth. The final paper will have the same or similar content and structure that would be used to teach a Bible lesson, preach an expository sermon, or lead a Bible study. Students will be given instruction on how to approach this assignment throughout the course of the semester and will be taught how to develop the study skills necessary for studying an individual passage and preparing to lead a Bible study from the passage. An outline of your paper is due Week 9 (10/29/26) and the completed paper is due Week 14 (12/3/26).
- **Midterm Exam** - The midterm exam will be given during class Week 8 (10/22/26). The exam will cover all lecture and readings up to that point. The exam will be structured in the same format as the quizzes, though the questions may vary.
- **Final Exam** - The final exam will be during the final class session (12/17/26). The exam will be cumulative but with a much heavier emphasis on material covered after the midterm. The exam will be structured in the same format as the midterm and the quizzes, though the questions may vary.

Populi: Populi is an online course management system for college courses. It will be used in this course for online submission of assignments and for posting grades, announcements, and access to relevant course documents.

Assessments: Assignments will have the following grade weights:

Assignment	Grade Weight	Notes
Quizzes and Reading Log	15%	Given according to the course schedule Two lowest quiz grades dropped Reading Log counts as a quiz grade but cannot be dropped
Projects	20%	Due according to the course schedule
Expository Paper	25%	Outline 5% of grade, due 10/29/26 Final Paper 20% of grade, due 12/3/26
Midterm Exam	20%	10/22/26
Final Exam	20%	12/17/26

Grading Scale:

Grade Range

A+	98–100%
A	92–97%
A-	90–91%
B+	88–89%
B	82–87%
B-	80–81%
C+	78–79%
C	72–77%
C-	70–71%
D+	68–69%
D	62–67%
D-	60–61%
F	0–59%

Course Schedule:

Date:	Topic:	Reading: (check Canvas each week for any additional PDFs or videos).	Assignments Due:
Week 1 9/3/26	Introduction to Hebrew Poetry and Wisdom Literature	- Job; Proverbs - EOT Ch. 22, 24, 26 Any PDFs or videos in Canvas.	Nothing Due
Week 2 9/10/26	Job; Proverbs	- Selected Psalms: 1-12; 22-24; 42-43; 46-48; 93-100; 113-118; 119; 120-134; 146-150. - EOT Ch. 23 Assignment: Outline of Job Any PDFs or videos in Canvas.	Quiz
Week 3 9/17/26	Psalms	- Lamentations; Ecclesiastes; Song of Solomon - EOT Ch. 30, 25, 26 Any PDFs or videos in Canvas.	Quiz Project 1: Examples of Hebrew Parallelism in Proverbs
Week 4 9/24/26	Lamentations; Ecclesiastes; Song of Solomon	- EOT pp. 33-38 - EOT Ch. 27, 33 - Handout Any PDFs or videos in Canvas.	Quiz Project 2: Summary Outline of Job
Week 5 10/1/26	Introduction to Hebrew Prophets; Geography; Chronology	- Amos; Hosea; Micah - EOT Ch. 34, 36 Any PDFs or videos in Canvas.	Quiz
Week 6 10/8/26	Amos; Hosea; Micah	- Isaiah 1-39 - EOT Ch. 39; 28 Any PDFs or videos in Canvas.	Quiz – Map Quiz Project 3: Psalm 119 Synonyms
Week 7 10/15/26	Isaiah	- Isaiah 40-66 - Handout Any PDFs or videos in Canvas.	Project 4: Prophets Chronology
Week 8 10/22/26	Isaiah	- Jonah; Nahum; Obadiah; Zephaniah; Habakkuk - EOT Ch. 37, 38, 40 Any PDFs or videos in Canvas.	Midterm Exam
Week 9	Jonah; Nahum; Obadiah;	- Jeremiah 1-45	Quiz

10/29/26	Zephaniah; Habakkuk	- EOT Ch. 41, 42 Any PDFs or videos in Canvas.	Expository Study Paper Outline due
Week 10 11/5/26	Jeremiah	- Jeremiah 46-52 - EOT Ch. 29, 30 Any PDFs or videos in Canvas.	Project 5: Structural Outline of Isaiah 40-66
Week 11 11/12/26	Ezekiel	- Ezekiel 1-32 - EOT Ch. 31 Any PDFs or videos in Canvas.	Quiz
Week 12 11/19/26	Ezekiel; Daniel	- Ezekiel 33-48; Daniel - EOT Ch. 32 Any PDFs or videos in Canvas.	Quiz
Week 13 11/26/26	No Class, Thanksgiving	- Joel; Haggai - EOT Ch. 35, 43 Any PDFs or videos in Canvas.	
Week 14 12/3/26	Joel; Haggai	- Zechariah; Malachi - EOT Ch. 44, 45 Any PDFs or videos in Canvas.	Project 6: Daniel Section Titles Final Paper Due
Week 15 12/10/26	Zechariah; Malachi	- Study for Final Exam	Quiz
Week 16 12/17/26	Final Exam		Final Exam

Late Policy:

Assignments are expected to be submitted prior to the beginning of class on the due date. Extensions are possible but are usually granted only in the case of extraordinary circumstances that outside of the student's control.

Assignments may be submitted late but a late penalty will be assessed after the due date. The standard late penalty is a 20% reduction in grade for the assignment. This late penalty policy allows for circumstances that are unique or difficult but not extraordinary. Any student who abuses this policy may have this policy revoked which will result in a zero grade.

Appendix 1: How to Log In to Populi for the First Time

This course uses Populi, Anchor Bible College's student information system and online classroom. Your Populi account is created for you once you have been approved for the class, so there is nothing for you to sign up for. Please perform the following steps to activate your account:

- Check your email for a welcome message from notifications@populi.co with the subject line "Welcome to Populi." It is sent to the personal email address you registered with.
- The email contains your username, which the college has already set for you. Usernames follow the format `firstname.lastname` (for example, `jayden.spring`).
- Click the link in the email to set your password. This link expires thirty days after the email is sent, so log in as soon as you receive it even if class has not yet started.
- Populi will first ask for a mobile phone number so the college can send you text notifications. You may skip this step. If you enter a number, Populi will text you a verification code to confirm it.
- Set your password. It must be at least ten characters long and contain at least one capital letter and one number. Populi will not accept a password that has appeared in a known data breach.
- Check the box to accept the Acceptable Use Policy, then click "Save Password and Log In."

Your account should be all set. To log in to Populi in the future, go to the following URL:

<https://anchor.populiweb.com>

Use your username and password to log in. Then click on your course.

Anchor Bible College does not require students to use an authenticator app, so your username and password are all you need. Populi will log you out after one hour of inactivity; when you log back in, it returns you to where you were working.

Populi publishes its own help articles for students:

Logging in for the first time

<https://support.populiweb.com/hc/en-us/articles/223791887-Your-Populi-account-login-everything-you-need-to-know>

Assignments, lessons, discussions, and tests

<https://support.populiweb.com/hc/en-us/sections/360006197054-Your-courses>

If you have trouble logging in or reaching your course, contact Jayden Spring, Administrative Specialist. Call or text 517-320-2659, or email jayden.spring@anchorbiblecollege.org.

Appendix 2: How to submit assignments in Populi

From your Populi Home page, click your course and navigate to the Assignments tab. Select the specific assignment from the list of assignments. Follow the instructions for the different cases of typed and handwritten submissions.

For typed documents:

- Click the name of the assignment to open its page
- Click the upload area in the main part of the screen
- Navigate to the proper file and select it
- You may add any number of files by uploading them the same way
- You may also attach a file, along with any comments or questions for your instructor, in the feedback section on the right side of the page

For handwritten documents:

You may use a scanner, scanner app, or simply take photos of your work and submit the files by following the same steps outlined for typed documents.

Please note, you may replace your submission as many times as you would like prior to the assignment deadline by deleting the uploaded file and uploading a new one. Once your instructor has viewed or graded your submission, the file can no longer be deleted, so be sure the version you upload is the one you want graded.

Appendix 3: Academic Integrity

Students are expected to hold themselves to a Christian standard of ethics in all matters. This includes but is not limited to, refraining from any forms of plagiarism, cheating, sharing, or acquiring any materials that would give a student an unfair advantage, or any dishonest representation of one's work. Below are outlined the consequences for an infringement of academic integrity for a given assignment:

- **First offense** – A grade of zero is given for the assignment; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file.
- **Second offense** – A grade of F is assigned for the course; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file. The Dean of Students and/or Registrar will notify faculty of students who incur a second offense in this area.
- **Third offense** – The professor must notify the Registrar and Dean of Students. A statement goes into the student's file and the student may be suspended or dismissed from this institution.

Appendix 4: Policy on Use of Generative Language Models for Written Assignments

The use of generative language models, such as ChatGPT, is not strictly prohibited and in some cases is very much encouraged as a research and brainstorming tool. However, all written assignments submitted as your own work should reflect your own personal writing. This prohibits copy and paste use of such tools, however, you may feel free to quote such tools provided that you make clear it is a quotation.

In general, you should treat generative language models as equivalent to speaking to another person. You may gain insight from them and be able to improve your value and productivity, but you should not misrepresent someone else's work as your own. These tools may also be treated somewhat like calculators in a math class. You may use them when appropriate and assignments may even assume their use in some ways, but all submitted work must be your own unless specified otherwise.