



GREEK 101 - Course Syllabus

Course Title: *Biblical Greek I (3 Credits)*

Course Description: This course is part one of the study of elementary Biblical (Koine) Greek. Our purpose is to enable the student to gain a thorough knowledge of the first half of Bill Mounce's grammar, and to be able to begin using the Greek New Testament and related tools. In this course, the student will learn how to read the Greek New Testament out loud, will learn the most common 200 words in the Greek NT, will be able to recognize word forms based on their suffixes and prefixes, and will be able to use Greek dictionaries, commentaries, and software tools. In addition, some common pitfalls will be pointed out so that the student will avoid errors in handling the Greek text.

A second course, Greek 110, *Biblical Greek II*, completes the study of elementary Greek grammar.

Prerequisites: None

Instructors

- Professor: Pastor Matt Postiff, Ph.D., Th.M.
 - Email (preferred method of communication): pastor@fbcaa.org
 - Phone (for urgent matters): 734-417-0023
- Teaching Staff: Daniel Manwiller
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 - Phone: 734-589-9808

Course Materials

- English Bible or Bible app. You may use the English translation of your choice.
- *Basics of Biblical Greek*, Fourth Ed., William D. Mounce, Zondervan.
- *Basics of Biblical Greek Workbook*, Fourth Ed., William D. Mounce, Zondervan
- A Greek New Testament, either electronic or a print edition (or both!). Only one is required, but it is best to have one you can access in class. Examples:
 - SBL Greek New Testament available in Logos Bible software.
 - Greek New Testament Study App on Android, or GreekKit on iOS.

- Greek New Testament (UBS6): A Reader's Edition \$64 at christianbook.com,\$46 at amazon.com. This is the latest “industry standard” edition of the Greek NT. There are variants: one without the “Reader’s edition” features, one with a dictionary at the back, and a separate dictionary.
- OPTIONAL: An app to help you memorize vocabulary and forms:
 - FlashWorks for Windows or Apple desktop or laptop computers (<https://www.billmounce.com/flashworks/install/windows> or [/macintosh](https://www.billmounce.com/flashworks/install/macintosh))
 - AnkiDroid Flashcards on iOS or Android app store, along with the Mounce database available for Download at <https://ankiweb.net/shared/info/1878254954>. View the video linked there for further instructions. The Anki app also runs on Windows and other platforms.
 - Mounce Multimedia Flashcards on either iOS or Google stores. These are advertised but if they still exist they are not easy to find.
 - Quizlet, and search “biblical greek vocabulary mounce” and then select the 526-term data set created by Jonathan_Spainhour TEACHER. I have not yet found this to be intuitive to use to study vocabulary on a chapter basis.
- OPTIONAL: free “short” version of the online course, <https://www.billmounce.com/first-year-biblical-greek>
- OPTIONAL: The [Basics of Biblical Greek - Video Lecture Course Bundle](#) at christianbook.com contains the two required textbooks plus video lectures.

Class Time: Class will meet once weekly **on Thursdays from 7pm-10pm from 9/3/2026 until 12/17/2024 except for Thanksgiving 11/26/2026**. Class will take place in Room 105 at Hope Community Church, located at 2100 Ellsworth Rd. Ypsilanti, MI, 48197. Class time will be broken down into the following general schedule:

- Review of Homework (7:00 - 7:20)
- Weekly Quiz and grading (7:20 - 7:40)
- Lecture (7:40 - 8:20)
- Break (8:20 - 8:30)
- Lecture (8:30 - 9:25)
- Break (9:25 - 9:30)
- Chapel: Discussion and application (9:30 - 10:00)

Assignments

- ***In-Class Interaction*** – Students are expected to participate in class readings, discussion, and interaction with the teacher.
- ***Quizzes*** - There will be weekly quizzes over the course of the semester. These quizzes will generally take place at the beginning of class time each week and will cover the previous week’s study materials, particularly the vocabulary and grammar. The quiz format will include multiple-choice, fill-in-the-blank, and short-answer-style questions. The purpose of these quizzes is to provide the students with regular graded feedback on their understanding of the course material and to prepare them for the exams. The quizzes also ensure a student’s regular and punctual attendance for the weekly class time. The lowest quiz score for each student will be dropped. In case of absence,

students are to arrange with the instructor for receiving a copy of the quiz electronically, filling it out, and returning it either electronically or at the start of the next class period. Quizzes are CLOSED BOOK.

- **Homework** - There will be weekly homework assignments based on the week's lessons. There will typically be one chapter assigned per week. The homework assignment will consist of workbook and other exercises. A binder or notebook is encouraged to organize notes and assignments for future reference. Submission of the homework will generally be done in class, on paper. (Some may be turned in through Populi, say if you are absent. Typed documents may be uploaded directly. Handwritten homework can be scanned and submitted as individual pictures or a complete .pdf document.) Homework is graded for completeness with points deducted only for incomplete submissions or a clear lack of effort. The use of AI is not permitted on homework.
- **Tests** – There are three major tests. The precise schedule for exams will be determined as the class unfolds, but generally after each group of five weeks there will be a test. Each test will focus on the material learned in the most recent five-week period. But in a language, there is an unavoidable cumulative nature to the coursework so that later tests will require a solid grasp of the earlier material. Tests are CLOSED BOOK.

Populi: Populi is an online course management system for college courses. It will be used in this course for online submission of homework and for posting grades, announcements, and access to relevant course documents. Further details on how to set up a Canvas account and access this course can be found in the appendix to this document.

Assessment: Assignments will have the following grade weights:

Assignment	Grade Weight	Notes
Quizzes	25%	Weekly, lowest quiz dropped
Homework	25%	Weekly
Tests	40%	Each test is weighted equally in the final grade.
In-Class Interaction	10%	

We will use the following thresholds to convert raw scores in the course into letter grades:

A+: $\geq 98\%$	B+: $\geq 88\%$	C+: $\geq 78\%$	D+: $\geq 68\%$	F: $< 60\%$
A: $\geq 92\%$	B: $\geq 82\%$	C: $\geq 72\%$	D: $\geq 62\%$	
A-: $\geq 90\%$	B-: $\geq 80\%$	C-: $\geq 70\%$	D-: $\geq 60\%$	

Depending on the distribution of raw scores at the end of the semester, these thresholds may change; however the final thresholds will be no stricter than the current thresholds. For example, if you receive a raw score of 85% in the course, you will be guaranteed a letter grade

of at least B; however it may happen that you receive a higher letter grade depending on the overall distribution of raw scores.

Class Schedule. We will follow Track 1 in Mounce (see p. 91).

Week	Chapters Covered Today	Topics Covered Today	Assignments Due Today
1 9/3	1-4	Greek language Learning Greek Alphabet, pronunciation Punctuation, syllables	Weekly homework and quiz each week, unless otherwise noted. Send me an email.
2 9/10	5-6.11	Grammar of English nouns Nominative and Accusative nouns	HW 3, 4 Quizzes 3, 4
3 9/17	Remainder of Chapter 6	Case endings, first and second declension Noun rules Article, part 1	HW 6 part 1 We may have a quiz on ch 5 Quiz 6 Part 1
4 9/24	7	Genitive and dative cases Article, part 2 Full noun paradigm, first and second declension	HW 6 part 2 Quiz 6 Part 2
5 10/1	8	Prepositions Verb εἰμί ("to be") Phrasing (diagramming)	HW 7 Quiz 7
6 10/8	9	Adjectives Case endings Attributive, substantival, and predicate adjectives Articular and anarthrous adjectives	HW 8 Quiz 8 Test 1, chapters 1-8
7 10/15	10	Third declension and its case endings; square of stops Πᾶς – the Greek word for <i>all</i> and <i>every</i>	HW 9 Quiz 9
8 10/22	11	Personal pronouns More on the third declension	HW 10 Quiz 10
9 10/29	12	αὐτός Its multiple uses: as a personal pronoun, intensive adjective, and identical adjective	HW 11 Quiz 11
10	13	Demonstrative pronouns and adjectives	HW 12

Week	Chapters Covered Today	Topics Covered Today	Assignments Due Today
11/5		οὗτος, ἐκεῖνος Vocative case Adjective “degrees”	Quiz 12
11 11/12	14	Relative pronouns	HW 13 Quiz 13
12 11/19	15	Introduction to verbs English verbs and Greek verbs	HW 14, Quiz 14 Test 2, chapters 9-14
11/26	Thanksgiving Break		
13 12/3	16	Present active indicative	Quiz 15
14 12/10	17	Contract verbs – present active indicative	HW 16 Quiz 16
15 12/17	18	Present middle/passive indicative	HW 17, Quiz 17, 18 Test 3, chapters 15-17/18

Late Policy

Assignments are expected to be submitted prior on the due date. If there are extraordinary circumstances outside of the student's control, they may request an extension from the teaching staff.

Additionally, it is often the case that due to any number of other circumstances, a student finds that they are unable to adequately complete a given assignment. In such cases, the student is welcome to submit the assignment after the due date, up to the end of the semester; however, a late penalty will be given for such a late assignment. The standard late penalty is a 20% flat reduction in grade for the given assignment. This late penalty is meant to penalize late submissions and encourage timeliness, while still allowing the student to still finish the given assignment to the best of their ability even if they are unable to complete the assignment for some time due to any extended circumstances.

This late policy is subject to instructor discretion. The 20% late penalty policy is intended to allow for unique or difficult but not extraordinary circumstances. Any student who abuses this policy, per the instructors discretion, is liable to have this policy revoked and the grade revert to either a zero or that based on any submission prior to the due date.

Appendix: Suggestions for Keeping up Your Greek Skills

- Practice reading Greek out loud. Do not worry if you do not understand everything.
- Review verb recognition
- Review all vocabulary you have learned using vocab cards, FlashWorks, Quizlet, or similar tools

- Review noun recognition
- Once a day read *Devotions on the Greek New Testament*, J. Scott Duvall & Verlyn D. Verbrugge, eds.
- Subscribe to and watch the [Daily Dose of Greek](#) videos.
- Use [A Summer Greek Reader](#), Richard Goodrich and David Diewert. There are similar resources by Rodney Decker (*Koine Greek Reader*) and Bill Mounce (*Graded Reader of Biblical Greek*).
- Translate 1 John from Greek to English
- Watch videos and look at other resources at <https://www.billmounce.com/biblicalgreek>.

Appendix: How to Log in to Populi for the First Time

This course uses Populi, Anchor Bible College's student information and learning management system. Your Populi account is created for you when you matriculate at Anchor, so there is nothing additional for you to sign up for; however, you do need to perform the following steps to activate your account:

- Check your email for a welcome message from notifications@populi.co with the subject line "Welcome to Populi." It is sent to the personal email address you registered with.
- The email contains your username, which the college has already set for you. Usernames follow the format firstname.lastname (for example, jayden.spring).
- Click the link in the email to set your password. This link expires thirty days after the email is sent. If your link is expired, check with an Anchor staff member and they should be able to help generate a new link.
- Populi will first ask for a mobile phone number so the college can send you text notifications. You may skip this step. If you enter a number, Populi will text you a verification code to confirm it.
- Set your password. It must be at least ten characters long and contain at least one capital letter and one number. Populi will not accept a password that has appeared in a known data breach.
- Check the box to accept the Acceptable Use Policy, then click "Save Password and Log In."

Your account should be all set. To log in to Populi in the future, go to the following URL:

<https://anchor.populiweb.com>

Use your username and password to log in. Then click on your course.

Populi publishes its own help articles for students, including the following:

- Logging in for the first time: <https://support.populiweb.com/hc/en-us/articles/223791887-Your-Populi-account-login-everything-you-need-to-know>
- Assignments, lessons, discussions, and tests: <https://support.populiweb.com/hc/en-us/sections/360006197054-Your-courses>

If you have trouble logging in or reaching your course, contact Jayden Spring, Administrative Specialist. Call or text 517-320-2659, or email jayden.spring@anchorbiblecollege.org.

Appendix: How to submit assignments in Populi

From your Populi Home page, click on your course and navigate to the Assignments tab. Select the specific assignment from the list of assignments. Follow the instructions for the different cases of typed and handwritten submissions.

For typed documents:

- Click the name of the assignment to open its page
- Click the upload area in the main part of the screen
- Navigate to the proper file and select it
- You may add any number of files by uploading them the same way
- You may also attach a file, along with any comments or questions for your instructor, in the feedback section on the right side of the page

For handwritten documents:

- You may use a scanner, scanner app, or simply take photos of your work and submit the files by following the same steps outlined for typed documents.

Please note, you may replace your submission as often as you like before the assignment deadline, provided your instructor has not yet viewed or graded it. To replace a submission, delete the uploaded file and upload the corrected version. Once your instructor has viewed or graded your submission, the original file can no longer be deleted. You may still be able to upload a revised version, but you should clearly identify it and notify your instructor.

Appendix: Academic Integrity

Students are expected to hold themselves to a Christian standard of ethics in all matters. This includes but is not limited to, refraining from any forms of plagiarism, cheating, sharing, or acquiring any materials that would give a student an unfair advantage, or any dishonest representation of one's work. Below are outlined the consequences for an infringement of academic integrity for a given assignment:

- **First offense** – A grade of zero is given for the assignment; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file.
- **Second offense** – A grade of F is assigned for the course; the professor must notify the Registrar and Dean of Students. A statement goes into the student's file. The Dean of Students and/or Registrar will notify faculty of students who incur a second offense in this area.
- **Third offense** – The professor must notify the Registrar and Dean of Students. A statement goes into the student's file and the student may be suspended or dismissed from this institution.

Appendix: Policy on Use of Generative Language Models for Written Assignments

The use of generative language models, such as ChatGPT, is not strictly prohibited and in some cases is very much encouraged as a research and brainstorming tool. However, all written assignments submitted as your own work should reflect your own personal writing. This prohibits copy and paste use of such tools, however, you may feel free to quote such tools provided that you make clear it is a quotation.

In general, you should treat generative language models as equivalent to speaking to another person. You may gain insight from them and be able to improve your value and productivity, but you should not misrepresent someone else's work as your own. These tools may also be treated somewhat like calculators in a math class. You may use them when appropriate and assignments may even assume their use in some ways, but all submitted work must be your own unless specified otherwise.