



2026-2027

Academic Catalog









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About Anchor Bible College

1.1 Institutional Mission

The mission of Anchor Bible College is to train Christians in the knowledge of God's Word and in ministry for His kingdom.

1.2 Vision and Goals

Anchor Bible College exists to glorify God by providing high-quality education in biblical studies, theology, Christian ministry, and more from a Bible-centric worldview. Anchor's vision includes a pattern of discipleship by way of personal involvement from instructors to train and disciple each student in their walk with Christ. Anchor has the additional goal of providing affordable tuition prices and accessible class times for a wide range of students.

1.3 Doctrinal Statement of Faith

Below is Anchor Bible College's doctrinal statement of faith regarding matters of Scripture, the nature of God, the nature of man, salvation, the church, Christian conduct, authority and liberty, and the last things. This is not meant to be an exhaustive list of theological topics but is designed to define a theological framework based in Scripture that any student, faculty, or staff would be willing to agree to in relation to the fundamentals of the Christian faith.

Scripture: We believe that the Bible (Old and New Testaments) is the inspired Word of God. It was written under the inspiration of the Holy Spirit, and is therefore infallible in its original manuscripts. The Bible is our supreme and final authority in all matters of faith and life (Ps. 19:7-11; 2 Tim. 3:16-17; 2 Pet. 1:19-21).

God: We believe that there is one living and true God, eternally existing in three persons, Father, Son, and Holy Spirit (the Trinity). The Father is God (Matt. 6:26, 30). Jesus Christ is God (Jn. 1:1; Jn. 20:28, CoI. 2:9). The Holy Spirit is God (Acts 5:3-4). Each person of the Trinity shares in the same divine nature and attributes (1 Cor. 12:4-6; 2 Cor. 13:14). As loving creator of the universe,

God continues to personally sustain, rule, and care for all He has made (Gen. 1:1; Heb. 1:3; 2 Chr. 20:6; Matt. 7:11).

God the Father: We believe in God the Father, an infinite, personal Spirit (John 4:24). He is perfect in holiness (Is. 6:1-4), wisdom and justice (Gen. 18:25), power (Mat 19:26), and love (1 John 4:8). We believe that He cares about our needs, hears and answers prayer (Mat 21:22), and saves from sin and eternal death all who come to Him through Jesus Christ (John 3:16).

God the Son: We believe that Jesus Christ is God's eternal Son. He is fully God and fully man; conceived by the Holy Spirit and born of the virgin Mary (Lk. 1:31-35). We believe that He lived a sinless life (Heb 4:15); that He paid for our sins by dying on the cross as our substitute (Rom. 5:8); that He bodily rose from the dead (1 Cor. 15:3-4, 17-20) and ascended into heaven (Acts 1:9). Further, we believe that He will personally, visibly return to earth as He has promised (Matt. 25:31-33; Acts 1:11).

God the Holy Spirit: We believe that the Holy Spirit is also fully God. He convicts people of their sin (Jn. 16:8-11), and He dwells within those who have come to salvation through Christ (Jn. 4:13; 1 Cor 3:16). Through the Holy Spirit, Christians receive power (Acts 1:8), instruction (Jn. 16:13), and Spiritual gifts (1 Cor. 12:4-7). The Spirit-controlled Christian will show evidence of an increasingly Christlike character (Gal. 5:22-26). His very presence in our lives gives us assurance that we will inherit eternal life when Christ returns (Eph. 1:13-14).

Mankind: We believe that God created mankind — male and female — in the image of God and free from sin (Gen. 1:27); therefore, all persons have essential dignity and worth. But the Bible also teaches that mankind fell into sin (Gen. 3:1-19); each aspect of our character is corrupted; each person is spiritually dead (Eph. 2:1), and therefore each of us is in need of salvation (Rom. 3:23; Rom. 5:12-21).

Salvation: We believe that the only way of salvation is by grace through faith in Jesus Christ. Salvation is a gift from God (Rom. 6:23). It cannot be earned through any human merit, works, or ritual (Eph. 2:8-9). Those who are saved acknowledge Christ as Lord (Rom. 10:9-12), serve God in this lifetime (Eph. 2:10), and have the promise of heaven for the future (Jn. 14:1-6).

The Church: We believe in the "universal church," a spiritual body consisting of all true Christians with Christ as head (Col. 1:18). We also believe in the "local church," which is a visible assembly of believers (Heb. 10:24-25). Members of a local church have been baptized upon a credible profession of faith in Jesus Christ (Acts 2:41), and they organize themselves for the purposes of evangelism (Matt. 28:18), worship (Jn. 4:23), edifying one another (Eph. 4:16), and caring for the needy (Jam. 1:27; Acts 2:42, 46). The two ordinances of the church are the baptism of believers (Matt. 28:19) and the Lord's Supper (1 Cor. 11:23-26).

Christian Conduct: We believe that the supreme task for every believer is to glorify God in his life (1 Cor. 10:31). The Christian should seek to live blamelessly before the world (1 Pet. 1:15; Rom. 12:16-1 8), to be a faithful steward of the possessions, time and abilities that God has given each of us (Lk. 16:10-13), and to seek for himself and others the full stature of maturity in Christ (Eph. 4:11-13).

Authority and Liberty: We believe that proper authorities have been established by God in human governments (Rom. 13:1-2, 7), families (Eph. 5:22, 25; 6:1), workplaces (Eph 6:5), and churches (Heb. 13:17). The Lord commends and rewards those who submit to such authority (Matt. 8:5-13; Eph. 6:7-8). However, the highest honor is reserved for God alone (Ex. 20:3). A Christian must not give homage to any other god or obey a human directive that contradicts God's written Word (Dan. 3:16-18). Consequently, we believe that every church should experience religious liberty, free to obey God's word without interference from external political or religious powers (Acts 4:18-20), and we believe each person has religious liberty in choosing a church to join.

The Last Things: We believe that at the time of Christ's return, dead Christians will bodily rise from the dead, then those who are alive will be caught up to be with Him, as described in 1 Thess. 4:13-18. We also believe in the resurrection and judgment of the unsaved (Rev. 20:11-15). All people will experience eternal, conscious existence either in heaven or in hell (Jn. 5:28-29; 1 Cor. 15:51-58; 2 Cor. 5:6-10; Matt. 13:41-43; Matt. 25:46).

1.4 Hope Community Church

Anchor Bible College operates as a semi-autonomous institution as a ministry of Hope Community Church in Ypsilanti, Michigan. Hope Church is responsible for the oversight of

Anchor Bible College. It does so by retaining the power to approve or disapprove any appointee to Anchor's board of trustees. Additionally, Anchor Bible College is expected to provide an annual congregational report to Hope Church members of ministry results and a financial summary from the college.

1.5 Board of Trustees

Anchor's board of trustees is responsible for the oversight of all matters pertaining to the ministry and operations of Anchor Bible College. This includes matters of academics, finances, students, employees, regulatory compliance, and any other matters relevant to the life of the college. The current makeup of the board of trustees is as follows:

Wayde Hoppe | Board Chairman and Trustee
Wayde Hoppe was born and raised in the Metro-Detroit area. He received his bachelor's of science degree in Architecture in 1984 and his masters of architecture in 1986 from The University of Michigan in Ann Arbor Michigan. Wayde has served as an elder at Hope Community Church for the past 30 years. He has been involved in a variety of roles within the church such as shepherding a small group in his home, teaching in various capacities, and providing counseling for individuals, couples, and families. Wayde has owned and operated his architectural firm in Belleville, Michigan since 1998. He and his wife Carrie enjoy spending time with their 12 children and 19 grandchildren.

Mark Berry | Trustee
Mark Berry grew up in the metro Detroit area. He played basketball and studied art, English, and education at Olivet College (Michigan), earning a bachelor's degree and a Michigan teaching certificate in 1999. Since then, Mark has had an impactful career teaching in Michigan's public schools. He went on to earn a Master's degree in teaching (Marygrove College, 2006). In addition to his work as a public school teacher, Mark has labored to support his family as a self-employed caricature artist since 2012. Mark and his wife Yvonne were married in 2001, and have since raised three sons. Mark has been a consistent member of Hope Community Church since 2000 and has served the church in a variety of capacities.

Dan Taylor | Trustee

Dan Taylor grew up in Northern Michigan. He played baseball at Grand Rapids Community College and later attended Eastern Michigan University where he studied mathematics and physics, ultimately earning a master's degree in mathematics. Dan has spent over ten years in industry focused on artificial intelligence applications within autonomous vehicles and medicine. He also serves as a Sunday School teacher and home Bible study shepherd. In addition to Dan's board member role at Anchor, he has served as an adjunct instructor following the completion of his master's degree in biblical studies from Moody Theological Seminary in the Fall of 2024. Dan and his wife have lived in metro-Detroit for over 15 years and have six children.

Pascal Martin | Trustee and Treasurer
Pascal Martin was born in Indianapolis and raised in Chicago through high school. He has lived in Michigan since 1987, when he started college at GMI Engineering & Management Institute, completing his bachelors in Electrical Engineering in 1992. Pascal has attended Hope Community Church since 2013. He and his wife Sonya are blessed with 11 children and reside in Hartland, MI.

Paul Manwiller | President and Trustee
Paul Manwiller is the founding pastor of Hope Community Church and the president of Anchor Bible College. His biography appears in section 1.6.

1.6 President

The president serves as the chief executive officer of the college. The president is responsible for carrying out the mission of the college in accordance with the goals and directives set forth by the board of trustees. All employees of the college ultimately report to the president and are employed at the will of the president.

Paul Manwiller | President of Anchor Bible College
Paul Manwiller grew up in Anchorage, Alaska. He went to the University of Michigan and later Wayne State University to earn his bachelor's in education. He went on to earn his Master of Divinity from Trinity Evangelical Divinity School in Deerfield, Illinois. He has been a pastor for over 30 years—first in a bush village in Alaska, and then in church planting efforts in the Detroit

area. Since 1993, he has served as the founding pastor of Hope Community Church in Ypsilanti, Michigan.

1.7 Administration

The college administration includes all positions with an oversight role for the college that report directly to the president (e.g., academic dean). The college administration is responsible for overseeing the day-to-day activities of the college.

Daniel Manwiller | Academic Dean
Daniel Manwiller serves in various administrative and academic roles at Anchor Bible College. He earned his bachelor's in electrical engineering and his master's in electrical and computer engineering from the University of Michigan, and he holds a master's in biblical studies from Moody Theological Seminary. He currently works as an engineer and serves in several ministry roles at Hope Community Church. Daniel enjoys learning and teaching across a range of interests, from technology and theology to math, finance, sports, and family.

1.8 Faculty

At Anchor Bible College, the term "faculty" includes everyone primarily responsible for student instruction and who reports directly to the academic dean. Below are listed the current faculty members:

Michael Jones | Adjunct Instructor
Michael R. Jones is originally from the deep South and has lived in Metro Detroit since 2000. He is a graduate of William Tyndale College, Michigan Theological Seminary, Moody Theological Seminary – Michigan, where he received the Faculty Award in Systematic Theology, and the University of Chester, where he wrote his dissertation on Paul’s theology of suffering. He has served as pastor of Zion Baptist Church in Taylor, MI, since 2000 and is a long-time board member of the largest food pantry in Michigan. He and his wife, Tondra, have two grown children.

Peter Manwiller | Adjunct Instructor

Peter Manwiller serves as a worship leader and Bible study leader at Hope Community Church. He is a licensed engineer with a bachelor's degree in survey engineering from Ferris State University and a master's degree in geomatics engineering from Purdue University. He has spent more than 15 years working in research laboratories, has published several engineering research articles, and serves as a peer reviewer for the American Society of Civil Engineers. After completing a master's degree in biblical studies from Moody Theological Seminary, Peter now volunteers as an adjunct instructor for Anchor. He has also published an article on Lukan Christology in the Journal of the Evangelical Theological Society. Peter and his wife have been married since 2014 and have four children. He enjoys playing music, chess, pickleball, tennis, and hearing a good joke.

Jon Navarre | Adjunct Instructor

Jon Navarre is a husband, father, friend, business professional, writer, speaker, and shepherd. Jon likes to take walks, read, cook, and study God's Word. Jon received his B.S. in Geology and Geophysics from the University of Wisconsin-Madison, and his Master of Divinity from Moody Theological Seminary-Michigan. Jon lives, works, and serves in the Metro Detroit area. Jon is an elder and member of the Teaching Team at 1Mosaic Church in Adrian, MI.

Matt Postiff | Adjunct Instructor

Matt Postiff was raised in Chelsea, Michigan, and attended the University of Michigan where he received a B.S.E., M.S.E, and Ph.D. in computer science and engineering. Sensing God's call to ministry, he took up studies at Detroit Baptist Theological Seminary where he received the Master of Divinity and Master of Theology degrees. He was able to teach introductory Hebrew there as well. He has pastored Fellowship Bible Church in Ann Arbor since 2006. He is married to Naomi, and they share three sons.

Karen Rittle | Adjunct Instructor

Karen Rittle earned her bachelor's degree in psychology from the University of Illinois and her master's degree in learning disabilities from Northwestern University. She then obtained a certification as a special education teacher and taught in an elementary school setting. Shortly after she began teaching, she was certified as an Orton-Gillingham Practitioner and became a teacher trainer, offering phonology courses through Governors State University as an adjunct professor. She then opened a full-time private practice for remediation of students with learning

disabilities, aged kindergarten through college. Karen is a devoted student of the Bible and makes it her practice to read through the Bible multiple times each year. For the last several years, Karen has been, and is currently, a biblical counselor for children, adults, and couples. She has also completed the Fundamental Training Course from the Association of Certified Biblical Counselors.

Bob Snyder | Adjunct Instructor

Originally from Minnesota, Bob Snyder is happily married to Jinna. Together they are blessed with six children and a growing number of grandchildren. His education includes degrees in mechanical engineering and mathematics from North Dakota State University, an M.Div. from Central Seminary in Minneapolis, and a Ph.D. in church history from Southern Seminary in Louisville. Although he felt a desire for ministry early in life and professed faith as a child, it is likely that he was born again in his mid-20s through a crisis of faith that started humbling his pride. He has had the privilege of serving over twenty years in the pastorate, both as a solo pastor and as an associate pastor. Currently, he is an Associate Pastor at Countryside Bible Church in Jonesville, Michigan and the director of Spring Branch Academy.

Nathan Williams | Adjunct Instructor

Nathan Williams has been happily married to Bethany for 20 years and they have 4 children. He has an undergraduate degree in Bible with a history minor, along with an M.Div. from The Master's Seminary and a D.Min. in Biblical Theology from The Southern Baptist Theological Seminary. Nathan served as a college pastor in Lynchburg, Virginia for 7 years before moving to Michigan in 2017 to become the senior pastor at Woodhaven Bible Church in Woodhaven. One of his ministry passions involves pastoral training in Nepal, having taught in the country several times as well as developing curricula for national pastors there. In his free time he enjoys reading, running, watching Michigan football, and roasting coffee.

1.9 Staff

Anchor Bible College is blessed to have many wonderful staff and volunteers in various capacities. Below are listed the current staff with defined roles:

Tim Holt | Head of Security

Tim Holt is a husband and father of ten children. He has been a member of Hope Community Church for many years and serves on their safety team. He is a combat veteran of the US Army and is both highly trained and well-experienced in various types of security operations, from basic access control to high-risk dignitary protection. He has trained extensively in the use of empty-hand techniques as well as various weapons and firearms. Most importantly, Tim has a calling from the Lord to use his training and experience to keep the students and faculty of Anchor Bible College safe from harm, so that the professors can teach, the students can learn in peace, and the Gospel can go forth unhindered.

Amaryllis Manwiller | Administrative Coordinator

Amaryllis Manwiller, or Amy, as her friends know her, moved to Michigan as a teenager to join Hope Church and, shortly after, began attending Anchor Bible College. She was one of the first students at Anchor and recently graduated with her associate's degree in biblical studies. She is a ministry-minded member of Hope Church and serves wherever she can. She also serves at Anchor as the administrative coordinator, keeping records, recruiting students, and seeing to general academic affairs while still taking classes.

Elisabeth Manwiller | Communications Coordinator

Elisabeth Manwiller grew up serving, with her family, in overseas missions in the Middle East and Central Asia. In this context, she fostered a heart for worship, prayer, and discipleship. Elisabeth now serves as a wife and mother, and in various roles together with her husband, Daniel, in the ministry of Anchor Bible College. She helps with digital media, communications, and student ministry.

Jayden Spring | Administrative Specialist

After coming to faith in March 2024, Jayden enrolled at Anchor Bible College in August 2024. In summer 2025, he moved closer to campus to be more involved in campus life and to serve in various ministries at Hope Community Church. He is a full-time student pursuing an associate degree in Biblical Studies and works part-time for the college on administrative projects. Grateful for the doors the Lord has opened, he serves in Bible studies and Sunday school and aims to love studying Scripture as much as he loves reading it.

Admissions

2.1 Academic Requirements

Anchor Bible College welcomes students who seek to deepen their Christian faith and biblical knowledge in a post-secondary educational context. To ensure that each applicant is prepared for the rigors of college-level study, Anchor conducts a personal interview with every prospective student. During this interview, the following areas are evaluated:

- **Academic Proficiency**
  Applicants are assessed on their ability to engage with course materials at the college level. Standardized test scores and official high school transcripts are not required; however, applicants who wish to transfer credits from previous college coursework should submit official transcripts for evaluation (see 2.4 Credit Transfer).
- **English Language Skills**
  Because Anchor conducts its classes in English, applicants must demonstrate sufficient fluency to participate in lectures, discussions, and written assignments. The personal interview serves as the primary assessment of English proficiency.
- **Personal and Spiritual Maturity**
  Students should display a readiness for post-secondary study in a Christian environment, including alignment with the College's Statement of Faith (1.3 Doctrinal Statement of Faith) and a willingness to grow spiritually and academically.

In addition, each student must submit a personal testimony of how they came to know Jesus Christ as Lord and Savior as part of the application. This provides the Admissions Office with insight into the applicant's spiritual journey and commitment to Christian values.

2.2 Admissions Process

1. **Application Form**
   Prospective students begin by completing the official Anchor Bible College Application Form. This form includes basic personal information, the applicant's intended program

of study (or individual courses if not seeking a degree), agreement to Anchor's statement of faith, and willingness to abide by Anchor's policies captured in its student handbook.

2. **Personal Testimony**
   The Application Form requires each applicant to share a written testimony describing their personal faith in Jesus Christ. This statement should reflect how the applicant came to know Christ and how they hope to grow through Anchor's courses and community.
3. **Agreement with Statement of Faith**
   All applicants must review and agree with the College's Statement of Faith, acknowledging their commitment to core Christian beliefs and Anchor's biblical foundations.
4. **Interview**
   Once the application and personal testimony are received, an admissions representative will schedule a personal interview (in-person or by phone call). This interview assesses academic readiness, English language proficiency, and spiritual maturity.
5. **Notification of Admission**
   After the interview and review of all materials, the Admissions Office notifies the applicant of their acceptance status. Accepted students receive information regarding course registration, payment options, and upcoming deadlines.
6. **Submission of Transcripts for Transfer Credit** (**If Applicable**)
   Students who wish to have prior college coursework evaluated for transfer credit should submit official transcripts directly to the Registrar's Office (see 2.4 Credit Transfer).

2.3 Nondiscrimination Statement

Anchor Bible College is committed to maintaining a Christ-centered educational environment that reflects the love of Christ for all. Anchor admits qualified students of any race, color, national or ethnic origin, age, or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the College. Anchor does not discriminate on the basis of race, color, national or ethnic origin, age, or disability in the administration of its educational policies, admissions policies, scholarship and loan programs, or any other College-administered programs.

2.4 Credit Transfer

Anchor recognizes that some students may have completed college-level coursework prior to seeking admission. Students interested in transferring credits must request that official transcripts be sent directly from their previous institution(s) to Anchor's Registrar's Office. The Registrar, in consultation with the Academic Dean, will review transcripts to determine which courses may be accepted toward degree requirements or electives.

- **Evaluation Criteria**
    - Course content must be substantially similar to Anchor's curriculum or relevant to the student's program of study.
    - A minimum grade of C (or equivalent) is typically required for transfer credit.
    - Transfer credit decisions are made on a case-by-case basis and are communicated in writing to the student.
- **Maximum Transfer Credits**
  Anchor reserves the right to limit the total number of transfer credits applied toward degree requirements. Students should consult the Academic Dean for additional information on the maximum credit load allowed.

2.5 Deadlines (Add / Drop / Withdraw)

Anchor Bible College follows a semester schedule with three regular semesters per academic year: **Fall, Winter,** and **Spring**. Admissions for each upcoming semester remain open until the semester begins.

1. **Course Registration**
    - **Open Registration Period**: Students may register for courses up until the start of each semester, subject to course availability.
2. **Add / Drop Policy**
    - **Add/Drop Period**: Students may add or drop courses without enrollment restriction or penalty within the first week from the course start date.
    - **Courses dropped during this window are removed from the transcript** and excluded from attempted-credit calculations.

- **Full tuition and course-fee refunds** are issued for any class dropped within this period, even if payment has already been made.
- **Changes in Enrollment Status**: It is the student's responsibility to ensure any schedule changes are formally processed with the Registrar's Office. Simply informing the instructor of a planned enrollment change is not sufficient for an official change of enrollment status.

3. **Payment Deadlines**
   - **Tuition and Fees**: Full payment is due one week after classes begin. Alternatively, students with an approved payment plan must follow its agreed schedule. Failure to pay in full or to meet the terms of an approved plan by the deadline may result in late fees or administrative withdrawal from courses.
4. **Withdrawal and Refunds**
   - **Withdrawal Period** (**Weeks 4 – 10**)**:** From the start of Week 4 through 11:59 p.m. on Friday of Week 10, a student may withdraw from a course by submitting a Course Withdrawal Form to the Registrar.
     i. The transcript will record a grade of **"W"** (**Withdrawal**); the course counts toward attempted hours for Satisfactory Academic Progress but **does not affect GPA**.
     ii. **No tuition or fee refunds** are provided for withdrawals during this period.
   - **Late Withdrawals** (**After Week 10**)**:** Withdrawals after Week 10 are granted only for documented, exceptional circumstances (e.g., medical emergencies) and require approval from the Academic Dean. Approved late withdrawals are recorded as "W."
   - **Withdrawal Process**: Students must communicate directly with the Registrar's office to request an official withdrawal. Non-attendance does not constitute an official withdrawal.
5. **Observer Status**
   - **Request Deadline**: Not-for-degree students may request to change their status to a *not-for-credit* observer at any point before the last week of the course. No academic credit will be awarded, and no tuition refund will be granted for switching to observer status.

By adhering to these deadlines and policies, students can effectively manage their academic schedules and financial responsibilities while pursuing a Christ-centered education at Anchor Bible College.

Student Life

3.1 Code of Conduct

Anchor's community standards are rooted in the teachings of Scripture and the College's Statement of Faith. Students are expected to honor Christ in all aspects of their lives, including personal relationships, academic pursuits, and community involvement.

Behavioral Expectations

1. Respect for Others
    - Demonstrate courtesy, kindness, and compassion toward all members of the College community and guests (Jn. 13:34–35; 1 Pet. 2:17).
    - Refrain from harassment, bullying, or discriminatory behavior based on race, age, gender, or disability (Rom. 12:10; 1 Thess. 5:11).
2. Personal Integrity
    - Practice honesty and accountability in words and actions (Eph. 4:25; Col. 3:9–10; Prov. 12:22).
    - Avoid activities or behaviors that could compromise one's Christian witness or reflect negatively on the College (1 Thess. 5:22).
3. Use of College Resources
    - Treat Anchor's facilities, equipment, and materials with care, recognizing them as gifts and tools for God's work (1 Cor. 4:2; 1 Pet. 4:10).
    - Comply with all posted rules regarding campus usage and technology resources (Rom. 13:1).
4. Lifestyle Commitments
    - Sexual Conduct: Students are expected to uphold biblical standards of sexual conduct and purity (1 Thess. 4:3–5; Heb. 13:4; 1 Cor. 6:9-10).
    - Language and Dress: Use wholesome speech, build others up, and apply biblical standards for modesty as you present yourself to others (Eph. 4:29; 1 Tim. 2:8-10).
5. Compliance with Laws and College Policies
    - Adhere to local, state, and federal laws, as well as to the College policies detailed in this Catalog and other official documents (Rom. 13:1–2).

    - Refrain from unlawful or unethical activities that jeopardize personal safety or the well-being of others (Matt. 7:12).

Any behavior that contravenes these standards is subject to review under the Disciplinary Policies outlined in 3.3.

3.2 Academic Integrity

Anchor Bible College seeks to cultivate a community of scholarship that honors God through genuine inquiry and faithful stewardship of knowledge. Academic integrity undergirds the credibility of the institution and the spiritual and intellectual growth of its students.

Prohibited Behaviors

- **Plagiarism**: Presenting another's ideas, words, or work—whether from print, digital sources, or artificial intelligence tools—as one's own without proper citation.
- **Cheating**: Using unauthorized materials or assistance during exams or assignments.
- **Unauthorized Collaboration**: Sharing or receiving assistance beyond what is permitted by the instructor.
- **Fabrication**: Falsifying or inventing data, sources, or results.
- **Misrepresentation**: Submitting someone else's work (including AI-generated text) as one's own.

Policy on the Use of Generative Language Models

Anchor acknowledges that generative language models (e.g., ChatGPT) can be valuable tools for research and idea development. However:

- **Attribution**: Quotations or close paraphrases from an AI tool must be cited as such.
- **Original Writing**: Written assignments should reflect the student's own voice. Copy-pasting text directly from an AI tool (without attribution) constitutes plagiarism.
- **Appropriate Use**: Students may use AI to brainstorm ideas or clarify concepts, much like consulting a tutor or a classmate.
- **Instructor-Specific Requirements**: Faculty may impose further restrictions or guidance on AI use.

Consequences for Academic Dishonesty

Anchor enforces the following minimum disciplinary actions for academic violations:

1. **First Offense**
    - A grade of zero (0) on the assignment.
    - The professor notifies the Registrar and the Dean of Students; a statement goes into the student's file.
2. **Second Offense**
    - A grade of F for the course.
    - The professor notifies the Registrar and the Dean of Students; a statement goes into the student's file.
    - The Dean of Students and/or Registrar notifies relevant faculty of the student's second offense.
3. **Third Offense**
    - The professor notifies the Registrar and the Dean of Students; a statement goes into the student's file.
    - The student may be suspended or dismissed from Anchor Bible College.

These actions are considered general guidelines; additional consequences may be applied depending on the severity or context of the offense (see also 3.3 Disciplinary Policies).

3.3 Disciplinary Policies

Disciplinary Policies at Anchor are designed to foster accountability, spiritual growth, and community restoration. Any alleged violation of College policies—ranging from general conduct issues (3.1) to academic offenses (3.2)—may be subject to disciplinary action under the procedures described below.

Reporting and Investigation

1. **Reporting**

   Anyone within the Anchor community (students, faculty, staff) may report suspected violations to the Dean of Students or the Registrar.
2. **Investigation**

   The Dean of Students, often in consultation with relevant faculty or staff, reviews the reported violation. This process may include meeting with the student(s) involved and potential witnesses to gather information.

Possible Disciplinary Outcomes

- **Warning**
  A formal caution for minor or first-time infractions, with no immediate penalty.
- **Probation**
  A designated period during which the student must demonstrate improved behavior or performance to remain enrolled.
- **Suspension**
  Temporary removal from Anchor. Students may return under specified conditions after the suspension period.
- **Dismissal**
  Permanent separation from the College. Reserved for the most severe or repeated violations.

Due Process and Appeals

- **Notification**
  Students receive written notification of any disciplinary action and the basis for the decision.
- **Appeals**
  A student may appeal by submitting a written statement to the Dean of Students within five business days. Appeals are reviewed by a committee composed of administrators or faculty. The committee's decision is final.

Reinstatement or Restoration

In cases of suspension or probation, specific criteria for reinstatement may be outlined (e.g., completion of counseling, a reflective essay, or spiritual mentoring). Anchor Bible College views discipline as an opportunity for growth and reconciliation in keeping with its Christian values.

Finances

4.1 Tuition

Anchor Bible College ("Anchor") currently charges **$75 per credit hour** for all courses. This rate is subject to change and may vary from semester to semester. Any changes to tuition rates are announced when courses are publicized for upcoming semesters. Students are advised to review the most recent course announcements or contact the Registrar's Office for the latest tuition information.

4.2 Fees

No mandatory fees are associated with enrollment at Anchor beyond the advertised tuition. The College does not charge separate registration, technology, or activity fees. However, this is subject to change in the future, and any new fees would be disclosed prior to course registration.

- **Reading Materials**: Although Anchor does not charge additional fees, students are responsible for purchasing required reading materials for their courses. Typically, costs do not exceed **$50** per course; however, prices can vary based on book availability and format (new, used, or digital).

4.3 Billing

Anchor issues tuition invoices via email, usually within the first week of the semester. Payment methods include:

- **Online Payment**: Payment via credit/debit card is provided through the College's online registration and billing platform (Populi).
- **Check by Mail**: Checks should be made payable to "Anchor Bible College" and mailed to the address indicated on the invoice.
- **In-Person**: Students may pay by check or cash at the Registrar's Office. Cash payments should be placed in a clearly labeled envelope indicating the student's name and tuition details.

Payment Plans

Because Anchor strives to make Christian education affordable, individualized payment plans can be arranged. Students who wish to explore extended or modified payment schedules may contact the Registrar or other relevant college administration to discuss options.

4.4 Refund Policy

- **Withdrawal Deadline**: Students who drop a course within **three weeks** of the semester start date will receive a **full refund** of tuition. After the third week, **no refunds** are issued.
- **Withdrawal Process**: To officially drop a course, students must contact the Registrar's Office. Failure to attend classes does not constitute withdrawal.
- **Observer Status**: Not-for-degree students may switch to a *not-for-credit* observer status at any point before the last week of the course. No refund of tuition is granted if a student changes status after payment.

In the event of unusual circumstances (e.g., illness or personal emergency), the Dean of Students or Registrar may review refund requests on a case-by-case basis.

4.5 Scholarships and Aid

Anchor offers several opportunities for financial assistance in order to keep tuition costs accessible:

1. **Compass Scholarship**
    - **Overview**: Any student's *first semester* at Anchor Bible College is **tuition-free**.
    - **Eligibility**: This scholarship applies automatically to *all first-time Anchor students*, regardless of enrollment status (full-time, part-time, degree-seeking, or not-for-degree).
    - **Cost to Student**: Students are only responsible for purchasing their books and any other necessary course materials.
    - **Value**: The Compass Scholarship covers all tuition for the student's first semester.
2. **Barnabas Scholarship**

- **Overview**: Current Anchor students who *refer a new student* are granted an Anchor scholarship equivalent to **three credit hours** of Anchor tuition.
- **Eligibility**: The new student must uniquely recognize the referring student at the time of application or enrollment.
- **Repeatable**: Students may receive multiple Barnabas Scholarships if they refer multiple new students.
- **Usage**: Students can apply the scholarship to their current or future semesters, and any remaining balance may be stored as a credit toward future enrollment.

3. **Need-Based Financial Aid**
    - **Overview**: Anchor seeks to remove financial barriers for students who demonstrate significant financial hardship.
    - **Application**: Students may request aid by speaking directly with the Registrar or the Office of the Academic Dean. Individual circumstances are evaluated confidentially.
    - **Award Amounts**: Need-based aid may range from a **partial** to a **complete** tuition waiver, supported by Anchor's donors. Students receive official notification of the disbursement if approved.

Scholarship Stacking

A student may be eligible for more than one scholarship or form of financial aid. In situations where the total amount of scholarships exceeds the current semester's tuition, any overage may be carried forward and applied to subsequent semesters. Anchor does not issue direct cash refunds to students for scholarship overages.

Third-Party Payments

Anchor welcomes any external sponsorship of a student's tuition (e.g., from a church, non-profit, or employer). The College does not maintain specific guidelines for third-party payments; however, third-party payers should coordinate with the Registrar's Office to ensure payment is processed correctly.

Note: The details within this section are reflective of the current academic year and are subject to change. In the event of any changes, students will be notified as soon as possible via email, and updated information will be made available through official Anchor Bible College communications.

Academics

5.1 Academic Calendar

Fall 2026 Semester Events:

- Fall Semester Begins: Aug 30, 2026
- Labor Day Break: Sep 7, 2026 *(Monday classes only)*
- Thanksgiving Break: Nov 24, 2026 - Nov 29, 2026 *(excluding Monday classes)*
- Fall Semester Ends: Dec 18, 2026

Winter 2027 Semester Events:

- Winter Semester Begins: Jan 10, 2027
- Fur Rendezvous Break: Feb 18, 2027 - Feb 24, 2027
- Easter Break: Mar 28, 2027 *(Sunday classes only)*
- Winter Semester Ends: May 2, 2027

Spring 2027 Semester Events:

- Spring Semester Begins: May 7, 2027
- Memorial Day Break: May 31, 2027 *(Monday classes only)*
- Spring Semester Ends: Jul 1, 2027

5.2 Programs

Associate Degree in Biblical Studies (60 Credits)

Program Description

Anchor Bible College's Associate Degree in Biblical Studies is a two-year program designed for students seeking a foundational knowledge of God's Word, core theological principles, and essential ministry skills. This degree emphasizes a Bible-centric worldview, preparing students to serve effectively in local church ministries or pursue further studies.

Program Objectives

Graduates of the Associate Degree in Biblical Studies should be able to:

1. **Demonstrate Competent Biblical Interpretation**
    - Apply sound hermeneutical principles to both Old and New Testament passages, recognizing historical, cultural, literary, and geographical contexts (2 Timothy 2:15).
2. **Articulate Core Theological Beliefs**
    - Understand and communicate essential doctrines of the Christian faith, including the nature of God, salvation, the Church, and the future (Titus 1:9).
3. **Integrate Biblical Truth into Ministry**
    - Exhibit practical ministry skills, such as discipleship and service, within the local church or other ministry contexts (Ephesians 4:11–12).
4. **Model Christlike Character and Leadership**
    - Display personal spiritual growth, moral integrity, and a heart for servant-leadership in line with biblical principles (Philippians 2:5–8).
5. **Engage in Effective Communication**
    - Convey biblical truths clearly and persuasively, whether in preaching, teaching, writing, or personal evangelism (2 Timothy 4:2).

Program Requirements (60 Credits)

- **Bible/Theology (24 credits)**
    - Bible 101 – Biblical Study and Interpretation (3 credits)
    - Bible 110 – Old Testament I: Historical Literature (3 credits)
    - Bible 111 – Old Testament II: Poetry and Prophecy (3 credits)
    - Bible 120 – New Testament I: Gospels and Acts (3 credits)
    - Bible 121 – New Testament II: Epistles and Revelation (3 credits)
    - Theology 101 – Christian Theology I (3 credits)
    - Theology 110 – Christian Theology II (3 credits)
    - Theology 210 – Creeds, Councils, and Confessions (3 credits)
- **Upper-level Bible/Theology (9 credits)**
    - Any 200-level or higher courses in Bible or Theology (e.g., Bible 215, Bible 216, Bible 250, Bible 313, etc., as appropriate).

- **Ministry (6 credits)**
    - Ministry 101 – Calling & Purpose (3 credits)
    - Ministry 110 – Christian Life & Discipline (3 credits)
- **General Studies (15 credits)**
    - Greek 101 – Biblical Greek I (3 credits) or Hebrew 101 – Biblical Hebrew I (3 credits)
    - Counseling 110 – Intro to Human Relationships and Christian Counseling (3 credits)
    - Math 110 – Critical Thinking, Finance, Logic, and Probability (3 credits)
    - Comm 110 – Effective Communication (3 credits)
    - Apologetics 201 – Christian Apologetics (3 credits)
- **General Electives (6 credits)**
    - Any general elective credits

Certificate in Biblical Studies (30 Credits)

Program Description

The 1-Year Certificate in Biblical Studies is a 30-credit program designed for students desiring an intensive, foundational study of Scripture and theology. This certificate is ideal for those seeking personal spiritual growth, lay ministry preparation, or a stepping-stone toward further academic studies.

Program Objectives

Graduates of the 1-Year Certificate in Biblical Studies should be able to:

1. **Display Foundational Knowledge of Scripture**
    - Summarize the major themes of the Old and New Testaments and recognize key biblical genres.
2. **Interpret and Apply Biblical Texts**
    - Use basic hermeneutical methods to interpret passages and apply them to life and ministry contexts.
3. **Explain Essential Christian Doctrines**
    - Understand the primary teachings of the Christian faith and their biblical basis.

4. **Demonstrate Personal Spiritual Development**
    - Show evidence of spiritual growth and discipline, reflecting the character of Christ in daily life.

Program Requirements (**30 Credits**)

- **Bible/Theology** (**24 credits**)
    - Bible 101 – Biblical Study and Interpretation (3 credits)
    - Bible 110 – Old Testament I: Historical Literature (3 credits)
    - Bible 111 – Old Testament II: Poetry and Prophecy (3 credits)
    - Bible 120 – New Testament I: Gospels and Acts (3 credits)
    - Bible 121 – New Testament II: Epistles and Revelation (3 credits)
    - Theology 101 – Christian Theology I (3 credits)
    - Theology 110 – Christian Theology II (3 credits)
    - Theology 210 – Creeds, Councils, and Confessions (3 credits)
- **Ministry** (**6 credits**)
    - Ministry 101 – Calling & Purpose (3 credits)
    - Ministry 110 – Christian Life & Discipline (3 credits)

5.3 Satisfactory Academic Progress (SAP)

Satisfactory Academic Progress (SAP) at Anchor Bible College is measured to ensure that students are making consistent progress toward completing their chosen program of study.

1. **Minimum Grade Point Average** (**GPA**)
    - Students are expected to maintain a *cumulative* GPA of at least **2.0** (C average).
2. **Course Completion Standards**
    - **Core Courses**: A grade of **C or better** is required for successful completion of all core Bible, Theology, and Ministry courses.
    - **Non-Core Courses**: A grade of **D or better** is acceptable for successful completion of General Studies or elective courses.
3. **Completion Rate**
    - Students should successfully complete at least **67%** of the credits they attempt.
4. **Evaluation Period**

- SAP is evaluated at the end of each semester. Students who fail to meet these standards may receive a notice from the Registrar's Office.

5. **Exceptions and Individual Review**
    - Anchor Bible College recognizes that unique circumstances (e.g., medical or family emergencies) can impede academic progress. Students who do not meet SAP standards may contact the Registrar or Dean of Students for an individual review.
    - Based on this review, the College may choose to allow continued enrollment or set personalized goals for improvement.

Anchor Bible College does not currently impose a maximum time frame for completion or a formal academic probation structure. However, students are encouraged to maintain ongoing communication with faculty and administrators if they face academic challenges.

5.4 Graduation Requirements

1. **Completion of Required Credits**
    - Students must satisfactorily complete all required courses for their chosen program (Associates or Certificate) with appropriate passing grades for core and non-core courses.
2. **Application for Graduation**
    - Students are expected to submit an **Application for Graduation** to the Office of the Academic Dean during the final semester of their program.
3. **Financial Obligations**
    - All outstanding tuition and fees must be paid in full before graduation.
4. **Other Requirements**
    - Anchor Bible College may request an exit interview or a brief assessment of the student's academic experience.

Upon meeting all of the above criteria, students will be awarded their degree or certificate by Anchor Bible College.

5.5 Not-For-Degree Students

Anchor Bible College welcomes individuals seeking personal enrichment or spiritual growth without pursuing a formal certificate or degree. These students may take advantage of the following:

- **Enrollment Status**
    - May enroll in any offered course at the same tuition rate, with no distinction in cost or academic requirements.
- **Flexibility**
    - May switch to a degree-seeking status at any time by informing the Registrar's Office.
- **Course Load**
    - May choose a pace or number of credits that best fit their schedule and personal goals.

Anchor tracks whether students are degree-seeking or not, primarily for accreditation and assessment purposes. All students, regardless of enrollment status, are expected to abide by the College's academic and community standards.

5.6 Additional Academic Policies

Grading Scale

Anchor Bible College uses the following letter grade thresholds for converting raw scores to final grades. Thresholds may be adjusted, but will never be made more stringent than the below:

A+: >= 98%	B+: >= 88%	C+: >= 78%	D+: >= 68%	F: < 60%
A: >= 92%	B: >= 82%	C: >= 72%	D: >= 62%	
A-: >= 90%	B-: >= 80%	C-: >= 70%	D-: >= 60%	

For example, a raw score of **85%** guarantees at least a **B**, but students may receive a higher grade if overall distributions warrant adjusting the thresholds downward.

Credit Hour Definition

- One credit hour typically represents **1 hour of classroom instruction** and approximately **2 hours of out-of-class student work** per week over a **16-week semester** (or the equivalent amount of work distributed over a shorter term).
- All courses at Anchor are currently offered **in person**, with no online or hybrid delivery options.

State of Michigan Disclaimer

Anchor Bible College is authorized by the office of post-secondary schools in the state of Michigan to offer degrees and operate as a higher education institution as a semi-autonomous division of Hope Community Church provided that the educational programs offered by Anchor Bible College are solely designed for, directed toward, and attended by students preparing for Christian ministry and given the disclaimer that the State of Michigan does not guarantee that any of the degrees or credits granted by Anchor Bible College will be recognized by any organization for any purpose. This means that Anchor Bible College is authorized as a post-secondary school within the state of Michigan but is not regulated by the state of Michigan in the same way as other colleges since Anchor Bible College operates strictly as a religious college.

Catalog Validity

- This Catalog is valid for the **2026–2027** academic year. The requirements, policies, and tuition rates outlined herein apply to students who matriculate during this period.
- Anchor Bible College reserves the right to update policies or requirements if necessary; any changes will be communicated to students and will not be applied retroactively in a way that disadvantages currently enrolled students.

5.7 Educational Resources

Anchor Bible College equips every learner with a carefully balanced suite of digital and physical resources designed to foster rigorous scholarship and vibrant spiritual formation in an ever-changing academic landscape.

Anchor Logos Package (Digital Library)

Upon acceptance to Anchor, each student receives a personal license to the Anchor Bible College custom Logos Bible Software package, a digital library that includes:

- Multiple scholarly commentary series
- Biblical language tools and resources
- Bible dictionaries, surveys, and atlases
- Systematic and historical theology resources
- Bible study tools and further academic resources

The license remains active as long as the student registers for at least one credit-bearing course in any given semester. If a student sits out in a given semester (specifically Fall or Winter, not considering the Anchor's abbreviated Spring semester), the license reverts to the College until re-enrollment. Graduates who complete an Anchor degree program retain full ownership of the package in perpetuity—an enduring ministry library for life and service.

Anchor Main-Campus Library (Physical Library)

Collection	Access Details
Required Course Materials (Reference Use)	Reserve copies of all current textbooks and required readings are available for in-house consultation to ensure assignment completion, even if personal copies are delayed.
Curated Checkout Collection	Faculty-selected commentaries, language aids, biographies, and ministry resources that complement course content are available for a two-week checkout (renewable if no holds exist).
General Collection	Approximately 20,000 additional volumes in biblical studies, theology, church history, missions, and the liberal arts. While this collection is still being fully cataloged, titles may be located with staff assistance and checked out upon request.

Through these integrated resources—and the personal guidance of library staff and faculty—Anchor Bible College ensures that every student, whether studying simply for enrichment or pursuing a certificate or degree, has ready access to the materials and support necessary for excellence in Christ-centered study and ministry.

5.8 Course Descriptions

Bible Courses

Bible 101 – Biblical Study and Interpretation (3 credits)
This course is an introduction to the best practice methods for biblical study and interpretation. This includes a focus on the historical, cultural, literary, and geographical context of a given passage. The student will learn to apply sound exegetical methods in relation to topics such as textual criticism, genre issues, and contextualization. Introduction to Bible study tools and Bible software will also be covered. The course will be structured with weekly readings, discussion boards, and quizzes. Students will also select a hermeneutically challenging passage and perform written assignments throughout the semester that will build towards a final exegetical paper.

Bible 110 – Old Testament I: Historical Literature (3 credits)
This course surveys the narrative literature of the Old Testament, stretching from Genesis to Esther. Students will not only engage with the historical plot of the Old Testament but also dive into the theological themes that weave throughout these books. The class will also emphasize motifs of Christ that find their seeds in the Old Testament, coming to fruition in the New. Students will learn how applicable the Old Testament is to their current ministry setting and find avenues of application for their lives. Student learning will be evaluated based on weekly quizzes, a midterm and final exam, and a final expositional paper.

Bible 111 – Old Testament II: Poetry and Prophecy (3 credits)
This course surveys the poetic and prophetic literature of the Old Testament, stretching from Job to Malachi. Students will not only engage with the literary structure of Old Testament poetry and prophecy but also explore the theological themes in each book. The class will also emphasize motifs of Christ that find their seeds in the Old Testament, coming to fruition in the New. Students will learn how applicable the Old Testament is to their current ministry setting and find avenues of application for their lives. Student learning will be evaluated based on weekly quizzes, a midterm and final exam, and a final expositional paper.

Bible 120 – New Testament I: Gospels and Acts (3 credits)

This course will study through the books of Matthew, Mark, Luke, John, and Acts to provide each student with an in-depth knowledge of the historical, theological, and practical significance of this portion of the New Testament text. Students will learn how to interpret and apply both the didactic and narrative contained in these books in both their personal lives and in practical ministry settings. There will be a significant focus on chapter-by-chapter study, discussion, and application throughout the semester. Student learning will be evaluated based on weekly quizzes, a midterm and final exam, and a final expositional paper.

Bible 121 – New Testament II: Epistles and Revelation (3 credits)
This course, which covers the books of Romans through Revelation, requires an in-depth reading of the New Testament text, along with textbook readings explaining the historical and theological significance of these biblical texts. There will also be an emphasis on the lives and ministries of the apostolic writers. Students will gain an intimate familiarity with the epistles and learn to apply these truths to their ministry callings and settings. The course will be structured with weekly lectures and personal discipleship. Student learning will be evaluated based on weekly quizzes, a midterm and final exam, and a final expositional paper.

Bible 200 – The World Behind the Text: Old Testament (1 credit)
The World Behind the Text: Old Testament is an 8-week course exploring the historical, cultural, and political landscapes of the Ancient Near East that shaped the Old Testament. This course examines key kingdoms such as Egypt, Assyria, Babylon, and Persia, analyzing their influence on Israel's development, identity, and literature through archaeological findings and historical sources. Students will gain a deeper understanding of the Old Testament's historical, social, and political context, enhancing their interpretation of biblical texts. Student learning will be evaluated based on weekly quizzes, a final exam, and a final project, completed in weekly segments, which demonstrates some familiarity with the culture or time of the kingdom you choose.

Bible 201 – The World Behind the Text: New Testament (1 credit)
The World Behind the Text: New Testament is a seven-week course that investigates Hellenistic influences as well as the historical, cultural, and political dynamics of the Roman Empire during the Intertestamental and New Testament eras. This course will examine the impact of Greco-Roman religion, politics, and social structures on Jewish society and religion, as well as

on early Christian communities via archaeological evidence and historical sources. Students will develop a richer understanding of the New Testament's background, enhancing their interpretation of the Gospels, Acts, and the Epistles within their first-century context. Student learning will be evaluated based on weekly quizzes, a final exam, and a final project, completed in weekly segments, which demonstrates some familiarity with the culture or time of the kingdom you choose.

Bible 202 – Women in the Bible (1 credit)
This seven-week course offers a survey of the many women God has used to shape redemptive history. By reading their stories and tracing biblical teaching on women's lives and service, students will discover timeless lessons in faith, courage, and discipleship that speak to the church today. Each week pairs biographical snapshots with theological reflection, allowing students to identify the Scriptural patterns that continue to shape service to Christ and His Church today. Students will engage through weekly lectures, assigned readings, and class discussion. Assignments will include weekly quizzes, an interview-and-reflection project, and a final exam.

Bible 207 – The Seven Churches of Revelation (1 credit)
This course is a close-up look at the letters to the seven churches in Revelation chapters 2 & 3. The class will dive into each letter, looking at the biblical significance of each message alongside the history, geography, and culture of each city. Students will learn how the situation of each church can be applied to modern churches and individuals. Student learning will be evaluated based on weekly quizzes, a final exam, and a display board project that will be completed in weekly segments.

Bible 211 – Translations of the Bible (1 credit)
This seven-week course explores translations of the Bible in three categories: historical translations, present-day translations, particularly in English, and future translations that are in progress or not yet underway. We will examine how we came to have the English Bible by way of God's superintending work of preservation of the Hebrew and Greek texts, the translation of those texts, and early English translations. We will study the variety of modern English Bibles and learn about various translation philosophies. We will also examine modern translation work as a part of carrying out the Great Commission to provide the Bible to people groups that as yet

have no portion of Scripture in their mother tongue, including the role of artificial intelligence technology in translation and a basic introduction to Scripture engagement. The course will be structured with weekly lectures and quizzes, readings, a project, and a final exam.

Bible 212 – New Testament Use of the Old Testament (1 credit)
This seven-week course explores how the New Testament writers interpreted and applied the Old Testament in their preaching and writing. Students will study the patterns of quotation, allusion, and fulfillment throughout the New Testament, gaining insight into the continuity of God's work in the world across the millennia. Through lectures, readings, and discussions, we will trace key themes showing the Bible as a unified and cross-referenced whole. Course components include weekly lectures and quizzes, assigned readings, in-class discussion, a project analyzing a New Testament use of an Old Testament passage, and a comprehensive final exam.

Bible 215 – Psalms (3 credits)
This course involves an in-depth study of the book of Psalms. Topics include: the structure of the Psalter, collections of Psalms within the Psalter, the theology of the Psalter (including Messianic connections), the use of Psalms in worship from ancient times to today, the use of the Psalms in personal devotional practices from ancient times to today, the exegesis of select psalms, and the practical application of select psalms to our lives. These topics will be covered through lectures with exegetical, theological, and practical content, including the use and teaching of the Psalms in Sunday school, children's church, and homeschooling contexts. Students will read the entire Psalter over the course of the semester, as well as completing six projects related to the use of the Psalms and six essay assignments related to the theology and content of the Psalms. There will also be quizzes as well as a midterm and a final exam.

Bible 216 – Romans (3 credits)
This course covers an in-depth study of the book of Romans, including its theological significance and practical application to our lives. The course is structured with exegetical lectures covering each chapter in Romans along with several further theological lectures on topics such as justification, God's sovereignty, and biblical covenants. Over the course of the semester, students will complete 6 homework assignments, such as a Romans outline, word study, or Old Testament quotes worksheet. Students will also complete 6 essay assignments

answering questions such as "What about those who have never heard the gospel?" and "What does it look like to live a genuine Christian life?" There will also be quizzes in each class period and a midterm and final exam.

Bible 250 – Genesis (3 credits)
This course covers an in-depth study of the book of Genesis including its theological significance and practical application to our lives. The course is structured with exegetical lectures covering portions of Genesis along with several further theological lectures tracing the themes of Genesis throughout the remainder of Scripture. Emphasis will be placed on how to understand and teach the message of Genesis today. Over the course of the semester, students will complete 9 homework assignments such as Comparing Creation Stories in the Bible. Students will also complete 5 essay assignments answering questions such as how does knowledge of the Ancient Near East impact our understanding of Genesis? There will also be quizzes/discussions in each class period and three exams.

Bible 257 – Sermon on the Mount (1 credit)
This course will equip students with a basic introduction to understanding and interpreting Jesus's Sermon on the Mount, found in Matthew 5-7. The class will discuss various hermeneutical perspectives on the Sermon, along with its structure, key themes, and challenging interpretive issues. In addition to a method for interpreting the Sermon, students will see how the Sermon speaks into current ethical issues and provides a guide for Christian discipleship and growth. Student learning will be evaluated based on weekly quizzes from the assigned reading and class discussion, a Scripture memory project, and a final exam or paper.

Bible 313 – The Book of Hebrews (3 credits)
An exposition of the epistle of Hebrews covering the background, structure, biblical and theological content, and the development of the argument of the book. Attention will be given to practical matters of exegesis (outline, diagramming, word study, cross-references, etc.) and synthesis of the content of each section. Students will gain a greater understanding of the doctrines of Christ and salvation as they study how the book of Hebrews weaves together the overall storyline of the Bible. Students will learn through weekly lectures, class discussions, homework, and quizzes, along with several exams.

Bible 353 – Messianic Prophecy (3 credits)
This course examines how Old Testament prophecies communicate a coherent and detailed foretelling of the Messiah, serving as the context and basis for the New Testament's identification of Jesus as the Christ. The course traces the biblical storyline from Genesis to Revelation, identifying the original divine promises and their ultimate fulfillment in Christ. Emphasis will be placed on understanding the New Testament's messianic interpretation of Old Testament prophecy and on personal application in teaching and evangelism. Over the course of the semester, students will complete homework assignments including discussion boards, comparative charts, and short writing assignments, along with two larger projects: a lesson plan presentation and a six-page term paper. Readings will be drawn from Scripture, the textbook, journal articles, and selected videos. There will also be regular quizzes, a midterm, and a final exam.

Bible 360 – The Death, Burial, and Resurrection of Jesus (3 credits)
This course explores in-depth the events surrounding the death, burial, and resurrection of Jesus, examining their historical foundations, theological significance, and practical implications for our lives. The curriculum is centered on the creed in 1 Cor 15:3-5 and traces the themes of Jesus' passion and resurrection throughout Scripture and early Christian teaching. The historicity of the claims will also be explored. The second half of the course will emphasize the biblical theology of resurrection in particular and its implications on our lives today. Throughout the semester, students will complete eight homework assignments, such as evaluating the claim of the resurrection, two short essays, and two long essay assignments that address questions like "What did the death of Jesus accomplish?" and "Why did the early Christians believe Jesus rose from the dead?" Regular quizzes, classroom discussions, and two comprehensive exams will support and assess students' engagement with the course material.

Theology Courses

Theology 101 – Christian Theology I (3 credits)
This course will cover 3 main topics in relation to Christian Theology: The Doctrine of the Word of God, The Doctrine of God, and The Doctrines of Christ and the Holy Spirit. Class time

will consist of lectures and discussions on these various topics. Evaluation will be based on completion of the assigned reading material, chapter review questions, quizzes, a mid-term examination, a final examination, and a final project (6-8 page paper on aspects of a personal statement of faith).

Theology 110 – Christian Theology II (3 credits)
This course will cover 4 main topics in relation to Christian Theology: The Doctrine of Man in the Image of God, The Doctrine of the Application of Redemption, The Doctrine of the Church, and The Doctrine of the Future. Class time will consist of lectures on these various topics. Evaluation will be based on completion of the assigned reading material, chapter review questions, quizzes, a mid-term examination, a final examination, and a final project (6-8 page paper on aspects of a personal statement of faith).

Theology 203 – Theology of Worship (1 credit)
This course traces the biblical theology of worship from Genesis to Revelation, exploring what worship was originally intended to be and how sin disrupted it. We will then follow the unfolding pattern of worship through key biblical eras, grasping how Jesus reorients and fulfills true worship. The course will conclude with an anticipation of what perfect worship will look like in the new creation. Throughout, we will apply learned biblical principles of worship to our personal and corporate lives. Student learning will be evaluated based on weekly reading responses, in-class quizzes, and a final worship service planned and led collaboratively by the class.

Theology 210 – Creeds, Councils, and Confessions (3 credits)
This course follows the church's confession of Christ "to the ends of the earth" as foretold in the book of Acts. Beginning with early church fathers, weaving through church councils, following historical-theological movements, and ending with modern evangelical affirmations, each section of this course is paired with a primary-source theologian. Week one introduces a "Historical Catechism" that students memorize in segments. Weekly guided readings prepare for classroom engagement with Athanasius, Augustine, Anselm, Luther, Calvin, Edwards, and Machen. Coursework consists of guided readings, quizzes, and a cumulative final exam. By the end, students should be able to articulate how creeds relate to Scripture and guard against heresy, how councils and leading theologians formulated doctrine in light of biblical revelation

and historical developments, and how confessions can foster true unity in Christ's church–all with an eye towards God's glory and faithful ministry today.

Theology 240 – Theology of Suffering (1 credit)
This course examines the biblical theology of suffering with attention to themes developed across the New Testament. The course traces how Scripture presents suffering as a defining feature of the Christian life in the present age. Topics include suffering as a part of Christian identity, suffering and ministry, suffering and sanctification, divine providence in suffering, the role of suffering in the church's witness to the world, suffering and spiritual warfare, and the role of the church in bearing suffering together. Throughout, the course also considers the relationship between suffering and eschatological hope, showing how present affliction prepares believers for future glory and the consummation of God's kingdom. Assessments include quizzes, a final exam, weekly exercises designed to help students reflect upon and implement what they learn each week, and a final ministry/service project of the student's choice. Guidance for each assignment and options for the final assignment will be presented in class.

Theology 270 – History & Theology of Missions (3 credits)
This course surveys the biblical foundations, historical development, and theological priorities of Christian missions from creation to the present. Students will trace the theme of God's mission through creation, Abraham, Israel, Christ, the Great Commission, and the expansion of the church to the ends of the earth. Special attention will be given to major movements in the history of missions, the lives of significant missionaries, and the relationship between sound doctrine and faithful missionary practice. Students will learn through lectures, assigned readings, class discussion, guest speakers with missions experience, and guided research projects. Assignments will include quizzes, reading and participation, and several short papers/projects, including a biblical theology of missions paper, a missions timeline project, a missionary biography paper, and a missionary interview paper.

Ministry Courses

Ministry 101 – Calling & Purpose (3 credits)
This course covers 4 main topics in relation to Christian ministry: New Testament ministry, ministry calling and purpose, biographical examples, and personal ministry insight. The course will be structured with lectures and discussions on these topics with an emphasis on personal application. The class time will also feature interaction with guest missionaries, local pastors, and others involved in full-time Christian ministry. Evaluation will be based on four written exercises (3-5 page papers) and completion of the assigned reading material. The papers will be on the following topics: the training of the twelve disciples, surrender and calling in ministry, and two papers on spiritual lessons from biographical examples.

Ministry 110 – Christian Life & Discipline (3 credits)
This course covers seven main areas of Christian discipline: Scripture, prayer, fellowship, evangelism, worship, Christian service, and stewardship. The course is structured with lectures and discussions on these topics with an emphasis on personal application. The class time also features interactions with experienced Christians sharing from their life and walk with Christ. Evaluation will be based on four written exercises (4-6 page papers) and completion of the assigned reading material. The papers will be on the following topics: biblical lessons from the book of Titus, the Christian life and disciplines, and two papers on spiritual lessons from biographical examples.

Ministry 201 – Patterns in Evangelism (1 credit)
This seven-week course surveys four major "patterns" by which God advances the gospel: (1) personal witness and discipleship, (2) evangelism teams, (3) seasons of revival, and (4) taking new territory. Biblical examples, historical case studies, and contemporary insights highlight the unique goals, tools, and spiritual disciplines that make each pattern effective. Particular emphasis will be given to the local church as the engine for evangelism and the place for lasting discipleship. Students will learn through weekly lectures, directed readings, class discussion, and hands-on practice refining their personal testimony and gospel presentation. Assignments will include weekly quizzes, assigned readings, experience with personal witnessing in a practical setting, and a final exam.

Ministry 210 – Ministry in the Local Church (3 credits)

This course looks at the place of everyday Christians in the body of Christ, highlighting roles of service in the local church. The class will have four main sources of study:
1. Biblical descriptions of the local church from Acts and the epistles.
2. Spiritual gifts and how they are used in the local church.
3. Christian literature/examples of people who have served in the church.
4. Visits from everyday Christians who have served in the church.
Student learning will be evaluated based on four response papers (3-5 pages each). The papers will be on the following topics: biblical overview of the local church, personal practice of spiritual gifts, ministry in your local church, and an interview of a local church ministry-minded Christian.

Ministry 212 – How to Lead a Bible Study (1 credit)
This course equips students with the practical skills and biblical foundations needed to lead effective small group Bible studies. Topics include selecting and preparing study materials, facilitating group discussion, handling difficult questions, and fostering an environment of genuine engagement with Scripture. Students will explore various approaches to inductive Bible study and learn to guide participants through observation, interpretation, and application of biblical texts. Student learning will be evaluated based on weekly reading reflections, a facilitation practicum in which each student leads a portion of a group study, and a final portfolio containing a complete four-week Bible study plan with discussion guides.

Ministry 301 – The Christian Family (3 credits)
This course covers four main areas of the Christian family: marriage, gender/sexuality, parenting, and vocation. The course is structured with lectures and discussions on these topics with an emphasis on personal application. Lectures will focus on biblical theology, church history, and the opportunities for ministry within contemporary culture. Readings are aimed at showing how each area of the Christian family contributes to the ministry of the gospel and the glory of Christ. Students will also interview Christian families who are seeking to sanctify their family for the sake of ministry. Evaluation will be based on weekly readings and quizzes, four vision papers (2-3 pages, one for each area), a practical summary of the class interviews, and a group discussion as a final exam.

Ministry 310 – Preaching and Teaching Methods (3 credits)

This course is designed to equip students to structure and prepare messages from biblical passages. Students will learn a biblical theology of preaching/teaching, proper methodologies of preaching and teaching, as well as how to analyze biblical texts, formulate a central idea statement from the text, and explain and support the central idea with appropriate applications in a message or lesson. Students will prepare and deliver sermons/lessons in class to the instructor and to classmates. This class will also cover such topics as planning, preaching and teaching for evangelism and discipleship, and teaching Bible stories to children.

General Studies

Comm 110 – Effective Communication (3 credits)
This course is designed to equip students to effectively communicate ideas and information, particularly regarding articulating their faith. It will provide opportunities for enhancing writing and speaking skills appropriate to purpose, situation, and audience. Students will develop logical argumentation skills for creating speeches and essays with clarity. They will support written and spoken communication with information which is used effectively and ethically. The course will be structured with weekly lectures, discussions and the opportunity for personal discipleship. Evaluation will take place via class assignments which include: three oral presentations (including a personal testimony), two outlines, and two papers. Students will read and analyze portions of the Bible with a particular emphasis on communication and people whom God empowered to spread His Good News. Course materials include portions of the Bible, two books, and several videos.

Counseling 110 – Intro to Human Relationships and Christian Counseling (3 credits)
This course begins with a Biblical search of who God is, who we are in Christ, and how we are to understand ourselves and others. We will investigate what the Bible teaches about how we are to be with others and how we are to encourage ourselves and others to grow in virtue through relationships and trials. Topics will include: conflict resolution, extending forgiveness, and pursuing holiness. Portions of the Bible will be read throughout this course, as well as two books and several handouts. Students will gain an understanding of how to think about problems as opportunities to grow more Christlike in character. The course will be structured

with weekly lectures and personal discipleship. Evaluation will be gained from weekly homework, two written papers or oral presentations, and a final exam.

Math 110 – Critical Thinking, Finance, Logic, and Probability (3 credits)
This course encompasses the following four main topics, each explored through a biblical lens using practical, real-world examples:
– Critical Thinking: Including logical argumentation, fallacies, and biblical analysis.
– Finance: Focusing on biblical financial principles and practical money matters including budgeting, saving, spending, taxes, investment strategies, debt management, and charitable giving.
– Logic: Covering logical analysis history, techniques, and notation.
– Probability: Delving into practical and Bayesian probability.
Students are expected to complete weekly assignments and undertake special projects such as the logical examination of Scripture and the creation of a personal budget. Further evaluation will be gained from weekly quizzes and a midterm and final exam.

Apologetics 201 – Christian Apologetics (3 credits)
This course introduces the student to Christian apologetics and focuses on the biblical basis for apologetics, biblical apologetic method, presuppositions, worldview, how Christian theology of God, man, and sin impact apologetics, and practically engaging contemporary culture in defending the faith and proclaiming the truth of God. Includes Christian evidences and an overview of various Christian approaches to apologetics, introductory material on epistemology (how we know things), logic, theology, philosophy, the problems of evil, various religions, science, reason, and other topics at the discretion of the instructor.

Apologetics 450 – Biblical Worldview in a Modern Culture (3 credits)
This course describes how a Christian worldview, based on biblical revelation and the resurrection of Jesus Christ, answers the fundamental shape and core assertions of the secularized worldview of the modern West. Emphasis is placed on the application of biblical wisdom literature and the gospel to the fact-value split and its manifestation in a scientific, evolutionary, and individualistic mindset. Weekly guided readings prepare for classroom engagement with topics including realism, nominalism, scientific naturalism, communism, Darwinian evolution, natural law, social constructivism, radical individualism, the sexual

revolution, social justice, formalized religion, and mystical religion. Coursework includes primary-source interaction within several philosophical and theological discussions, weekly quizzes, and a cumulative final exam. The course ends with a theological vision of God's created world and a philosophical approach to ethics that is rooted in God's revelation of His own glory.

Greek 101 – Biblical Greek I (3 credits)
This course is part one of the study of elementary Biblical (Koine) Greek. Our purpose is to enable the student to gain a thorough knowledge of the first half of Bill Mounce's grammar and to be able to begin using the Greek New Testament and related tools. In this course, the student will learn how to read the Greek New Testament out loud, will learn the most common 200 words in the Greek NT, will be able to recognize word forms based on their suffixes and prefixes, and will be able to use Greek dictionaries, commentaries, and software tools. Additionally, the student will become familiar with some errors commonly made in the handling of the Greek text.

Greek 110 – Biblical Greek II (3 credits)
This course is part two of the study of elementary Biblical (Koine) Greek. Our purpose is to enable the student to gain a thorough knowledge of the second half of Bill Mounce's grammar and to continue learning how to use the Greek New Testament and related tools. In this course, the student will build on the Greek grammar and vocab they learned in Greek I and especially focus on the different verb tenses as well as other important forms of speech. The student will also continue to learn how to use various Greek resources in both personal Bible study and in continued study of Biblical Greek. Continued focus will also be placed on proper handling of the Greek text as well as deriving biblical lessons and truths through the study of the New Testament in its original language.

Hebrew 101 – Introduction to Biblical Hebrew (3 credits)
This course is part one of the study of elementary Biblical Hebrew. Our purpose is to enable the student to gain a thorough knowledge of the first half of Pratico and Van Pelt's grammar, and to able to begin using the Hebrew Bible and related tools. In this course, the student will learn how to read the Hebrew Bible out loud, will begin to learn the most commonly used words in the Hebrew Bible (70 or more occurrences in the Bible), will be able to recognize word forms based

on their suffixes and prefixes, and will be able to use Hebrew dictionaries, commentaries, and software tools.

History 240 – Intertestamental History: The World Just Before Jesus (3 credits)
This course surveys the historical, geographical, literary, and cultural context of the Jewish world during the Second Temple period (516 BC – AD 70). It surveys a linear history of the return from exile, the Persian Empire, the Greek Empire including the Ptolomys and Seleucids, the Maccabean Revolt and the Hasmonean dynasty, the Roman Empire, and the Jewish revolt. The course also weaves in many topics such as Jewish religious structure, religious sects, the Qumran community, messianic expectations, and apocryphal literature. Through all of this history, the sovereign hand of God, the connection between the Old and New Testaments, and the hermeneutical context and relevance of each of the topics covered will be emphasized. Students will learn from engaging lectures, assigned readings, and engaging projects. There will also be weekly quizzes, a midterm, and a final exam.

History 276 – American Church History (1 credit)
This course provides a survey of the lives of key figures in American church history and the events that shaped both the past and present landscape of Christianity in America. From great awakenings and powerful evangelists to denominational differences and current challenges, the stories of God's church in this land will inspire and inform our walk with the Lord. Students will learn from weekly lectures, discussion, and prayer for one another and for our nation. Assignments will include weekly quizzes, assigned readings, mini-project assignments, and a final exam.

History 277 – Hymns of the Faith (1 credit)
This course offers an engaging and enriching experience in worship through song and study of the great hymns of the faith. Students will learn the words, meaning, and story behind many of the greatest hymns throughout history. This course will also cover the details of hymn writing, allowing students to practice this knowledge by writing their own hymn! Students will engage through weekly hymn singing, memorization of a hymn text, study of hymns and their authors, weekly quizzes, and assignments on the basics of hymns and their use in a worship service.